Bing Wong Teachers,

We have structured a process to support you in planning your Career Exploration Units and Project Based Learning Experiences if you would like the support. Here is the process (it is a work in progress)

1. Identify the career field you'd like your students to explore, do some light research.

2. Schedule a 1-hour consultation with Mrs. Hill and Mrs. Castro to:
   A. Share your idea
   B. Get Feedback
   C. Brainstorm together

3. Research your topic for a few days.

4. Begin completing the Career Exploration Planning Template to:
   A. Ensure RCD Alignment
   B. Identify ELA/Math/Science Standards to address in your lesson
   C. Identify how to best incorporate the 4 Cs by using the work that actually occurs in the profession.
   D. Determine how technology can support your work.
   E. Determine any technical skills students can acquire now.
   F. Consider the Social/Global issues your students can explore, bring awareness to, or solve.

4. Schedule a 1-day planning session
   A. 5 hours planning time with Castro/Hill support
   B. 45 minute 1-1 with Rainbolt to discuss needed support, resources, connections, materials, etc.

6. Schedule your PBL activity so we can support you with end-of-the-day planning time (1-1.5 hours are built in to the end of each day for planning revisions)

Herlihy, Medina, Butler, Abbott, Castro and Hill have already been through this planning process and can give you their perspective on the experience. I'm sure any of them would be happy to discuss their experience with you.

The units seem to be following very similar patterns with lots of direct instruction happening first, (even several weeks worth), that culminates with a project based learning experience (one day - several days worth) with students working in teams to solve a problem.

Please let us know if there is ANYTHING we can do to support your work in this area. We are all learning in this area. The more we try, the more we learn, and the better we get.

Ready, Fire, Aim...

Ryan