### BING WONG ELEMENTARY’S
Career Unit Planning Template

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<tr>
<th>Career Pathway Emphasis:</th>
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<th>Community Partner:</th>
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<tr>
<th>Lesson Duration:</th>
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<tr>
<th>RCD Unit:</th>
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Focus CCSS for the Lesson (*Refer to RCD Units):

<table>
<thead>
<tr>
<th>Reading:</th>
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<th>Writing:</th>
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<th>ELD:</th>
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#### STEAM

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<tr>
<th>Science:</th>
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<th>Technology:</th>
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<th>Arts:</th>
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<th>Mathematics:</th>
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The 4 C’s

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<tr>
<th>Communication</th>
<th>Collaboration</th>
<th>Critical Thinking</th>
<th>Creativity</th>
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<tbody>
<tr>
<td>In the Profession:</td>
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<th>Social and Global Relevance:</th>
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<tr>
<th>Materials Needed for Lesson:</th>
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Crystal Hill, Peggy Castro, Ryan Rainbolt
# Career Planning Template

**Career Pathway Emphasis:** Interior Design, Construction, Hospitality, Tourism, Business Management, Entrepreneurialism, Public Health, Patient Care, Engineering, Machining and Manufacturing, Software Design Gaming, Visual Arts, Performing Arts, Media Arts, Innovation and Design, Public Safety, etc.

**Community Partner:** San Bernardino City Police, San Bernardino City Unified School Police, Garner Holt, TET, District Classified Employees, etc. *Anybody you know in the field.

**Lesson Duration:** 1 lesson, whole day, multiple days, or multiple weeks

**RCD Unit:** Unit 1, 2, 3, 4, 5, or 6 *See Mrs. Castro or Mrs. Hill if you have questions

**Focus CCSS Standards for the Lesson (**Refer to RCD Units**):**
- **Reading:** Take directly from the RCD Unit
- **Writing:** Take directly from the RCD Unit
- **ELD:** Determine which standards you will focus on to meet the needs of your English Learners.

## STEAM

### Science
- Using the NGSS, what standards could you cover during this lesson?

### Technology
- How are you going to have students use technology in your lesson?

### Engineering
- Definition: The branch of science and technology concerned with the design, building, and use of engines, machines, and structures. The word 'engineer' is derived from the Latin words *ingeniare* ("to contrive, devise") and *ingenium* ("cleverness"). There are six major branches of engineering: Mechanical, Chemical, Civil, Electrical, Management, and Geotechnical. **Think about how you can incorporate engineering into your career exploration unit. Check out Pinterest!**

### Arts
- How can you incorporate the arts into your lesson?

### Mathematics
- Take directly from the RCD Unit

## THE 4 C’s

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<tr>
<td><strong>In the Pathway:</strong> How do professionals in the field of _______ communicate? Do they use written communication, verbal communication, or both? What other ways do they communicate? <strong>In my Lesson:</strong> How are my students going to communicate in the classroom throughout this lesson? How can I make this communication relevant to how the professionals in the field communicate?</td>
<td><strong>In the Pathway:</strong> How do professionals in the field of _______ collaborate? Who do they collaborate with? <strong>In my Lesson:</strong> How are my students going to collaborate in the classroom throughout this lesson? Who are they going to collaborate with? Teacher, fellow classmates, support staff, community partners, etc. How can I make this collaboration relevant to how the professionals in the field collaborate?</td>
<td><strong>In the Pathway:</strong> How do professionals in the field of _______ use critical thinking? <strong>In my Lesson:</strong> How are my students going to use critical thinking throughout this lesson? How can I make this critical thinking relevant to how the professionals in the field think critically?</td>
<td><strong>In the Pathway:</strong> How do professionals in the field of _______ use creativity? <strong>In my Lesson:</strong> How are my students going to use creativity throughout this lesson? How can I make this creativity relevant to how the professionals in the field use creativity?</td>
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## Career Technical Skills
- What are some technical skills that you can incorporate into your lesson that are regularly used in the field? (fingerprint identification, taking a blood pressure reading, preparing and cooking a meal, building then testing the strength of a structure) What can the students DO.

## Social and Global Relevance
- Based on this career unit, how can students learn about, bring awareness to, or solve, a global or social issue?

## Culminating Field Trip
- Where can you take your students to make this career come alive for them?

## Materials Needed for Lesson
- What do you need to have to make this lesson successful?