1 □ SERVING

DUAL CREDIT STUDENTS
THROUGH COLLABORATION

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2 □ BACKGROUND

• Legislation
  ▪ HB 505
    ▪ Keeps HECB from limiting dual credit enrollments
    ▪ Allows high school students at any grade level to enroll in dual credit courses
    ▪ Allows colleges to offer courses outside their service area
  ▪ HB 18
    ▪ Removes all restrictions on the number of dual credit courses a student may take
    ▪ Requires schools to instruct those in 7th/8th grade with high school & college preparation
  ▪ SB 2812
    ▪ Allows other entities to offer programs that count for average daily attendance

• SACS Input
  ▪ Bell Wheelan email of May 16th
    ▪ Library/learning resources - When offered at high school sites or on-line, dual credit students
      should have access to sufficient and appropriate library/learning resources for the courses
      offered

3 □ Slicing and Dicing the rules

• What courses may be offered
  ▪ ACGM – credit/transfer courses
  ▪ WECM – CE/occupational courses
  ▪ No developmental or remedial courses

• Where courses may be offered
  ▪ At high schools
  ▪ On college campuses

• Complexity
  ▪ Early college high schools
  ▪ Collegiate academies
  ▪ Multiple ISDs, Charter schools, and Magnet schools

4 □ PROVIDING SUPPORT

• Which students need library support
  ▪ Certain classes need more – English, Psychology, History
  ▪ 9th & 10th graders may need more support

• Where is support needed
  ▪ At high school libraries & labs
  ▪ At college libraries & labs
At home
At public libraries?
How can support be provided
Over the shoulder in the library
Instructor-requested sessions
Web support materials – databases and LibGuides

5 CHALLENGES
Readiness
New 9th graders are being recruited for college courses
Students must take college qualifying exams and are being prepped for them
Faculty relationships
Faculty typically request information literacy instruction
Faculty are tasked to provide outcomes and may not be aware
Are faculty aware they can ask for support?
Faculty may be coming on board at the last minute
Librarians
Do librarians know what resources are available?
Do librarians have access to the resources?
Do students have the credentials to access resources?
Are logistics available to move physical resources to students?

6 SOLUTIONS
For librarians
Access can be setup for librarians on both sides to see each other’s materials
LibGuides & web pages can be created to support specific curricula and assignments
Delivery can be arranged for books – by courier and by mail and by pickup
Having good navigation and tutorials
For faculty
Awareness – adjunct faculty orientation
Awareness – brochures and flyers
Awareness – individual contact
For students
Info offered with ID cards
Signage
Social media contacts & website information
Ask-a-Librarian service

7 SUPPORT BY DCCCD LIBRARIES
District web site
https://www.dcccd.edu/SS/Academics/Libraries/Pages/default.aspx
Library Catalog
- Library Account
- eBook Collections
- Individual college libraries
- LibGuides
- Policies
  - http://library.dcccd.edu/ “Traditional” OPAC + library account access
  - https://www1.dcccd.edu/library/lrcinfo/refsrch.cfm Ask a Librarian
- Things that are different
  - Pay for Print – B&W for 10¢ and Color for 50¢
  - Outlook account and subsidized Office

8 DISCUSSION

Questions?