Grab a sheet of paper & create a name tag with the following...

- Your name
- One word that describes you
Which character trait do you most want to develop in your students? (Please answer at a time.)
Spice it up!
to make something more exciting

Learning Together Conference 2017
Sarah Collier & Cathy Hill
#LTStrong
Citizenship

membership in a community

Team Building

http://nrich.maths.org/6933&part=
The Goal
Every member of the team must end up with a set of four dominoes which join together to form a "doughnut" where touching ends have equal value. Players pass dominoes to other team members in order to help one another complete their doughnut. The task is only successfully completed when everyone on the team has completed their domino doughnut.

Rules
- No one can talk or give non-verbal signals to other members of the team.
- Each member of the team starts with four dominoes in front of them.
- The dominoes in front of each person should be visible to everyone.
- Team members can only give dominoes; they cannot take dominoes from someone else.
- Each team member must have at least two dominoes in front of them at all times.

Use an observer to check that the team obeys the rules and to keep a record of when members of the team help someone else (rather than, for example, when they just pass a piece on without looking at what the other person or team actually needs).
DRIVING QUESTION

How can we increase the 6 C’s (communication, critical thinking, creativity, character, collaboration and citizenship) in our classrooms?
Critical thinking is that mode of thinking — about any subject, content, or problem — in which the thinker improves the quality of his or her thinking by skillfully analyzing, assessing, and reconstructing it.
How can we increase the 6 C’s (communication, critical thinking, creativity, character, collaboration and citizenship) in our classrooms?

TASK: You will individually research one or more of the 6 C’s for the next ten minutes. You will share your new learning in an elevator speech (1.5 minute summary) with your group using a protocol. You will utilize this information to collaborate and create an end product that exhibits new learning.
COMMUNICATION

a process by which information is exchanged between individuals through a common system of symbols, signs, or behavior

Protocol
**Sharing Protocol**

<table>
<thead>
<tr>
<th><strong>TEACHER SHARING</strong></th>
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<tbody>
<tr>
<td>The teacher shares ideas and specifics about his or her findings during independent research.</td>
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<tr>
<th><strong>GROUP LISTENING</strong></th>
<th><strong>1.5 min</strong></th>
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<td>As the teacher shares, each group member takes notes of 1) key points of interest, and 2) questions about points made.</td>
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<tr>
<th><strong>GROUP RESPONSE</strong></th>
<th><strong>1.5 min</strong></th>
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<tbody>
<tr>
<td>The group responds for 1.5 minutes with comments or questions.</td>
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Collaboration

the process of working jointly on an activity to produce or create something

Creativity

the process where something new is formed by intention or design
You will have 10 minutes to collaborate with your team and create a lego product that exhibits your new knowledge of the 6 C’s.
DRIVING QUESTION

How can we increase the 6 C’s (communication, critical thinking, creativity, character, collaboration and citizenship) in our classrooms?
How will you “spice it up” in your classroom next week?
Write a goal that is specific and attainable.