RTI Smart Goal Guide-TPRI

*Look at the TPRI Inventory for sections the student was SD. Begin intervention at the skill that comes first developmentally*

This is just a guide.

● **Letter Names**
  ○ _____ will know _(#)_ out of 26 letter names by __(date)__.
  Example: Johnny will know 14 out of 26 letter names by December 15, 2016
  ■ Intervention ideas- TPRI intervention book, tactile letters, tactile writing, Flash Card Sandwich, interventioncentral.org, Lexia, Lexia printable lessons, If, Then Handout

● **Letter Sounds**
  ○ _____ will know _(#)_ out of 26 letter sounds by __(date)__.
  Example: Johnny will know 14 out of 26 letter sounds by December 15, 2016
  ■ Intervention ideas- TPRI intervention book, tactile letters, tactile writing, Flash Card Sandwich, interventioncentral.org, Lexia, Lexia printable lessons, If, Then Handout

● **Rhyming**
  ○ ______ will correctly identify ___ out of ___ rhyming words when presented with word pairs (yum, tum) by ___(date)___.
  Example: Johnny will correctly identify 8 out of 10 rhyming words when presented with word pairs by December 15, 2016.
  ○ ______ will correctly produce __ out of ___ rhyming pairs when presented with a single word by __(date)__
  Example: Johnny will correctly produce 8 out of 10 rhyming pairs when presented with a single word by December 15, 2016.
  ■ Intervention ideas- TPRI intervention book, Chipper Chat, Lexia, Lexia printable lessons, interventioncentral.org, If, Then Handout

● **Blending word parts**
  ○ ______ will correctly blend together single syllable words at ___% accuracy when orally presented with the onset and rime by __(date)__.
  Example: Johnny will correctly blend together single syllable words at 95% accuracy when orally presented with the onset and rime by December 15, 2016.
- Intervention ideas- TPRI intervention book, Chipper Chat, Lexia, Lexia printable lessons, interventioncentral.org, If, Then Handout

- **Blending Phonemes**
  - _____ will correctly blend together single syllable words at ___% accuracy when orally presented with the individual phonemes of the word by __(date)__.  
    Example: Johnny will correctly blend together single syllable words at 100% accuracy when orally presented with the individual phonemes of the word by December 15, 2016.

- **Deleting Initial Sounds**
  - _____ will correctly delete initial sounds from words ___ out of ___ times when orally presented with a word by __(date)__.  
    Example: Johnny will correctly delete initial sounds from words 10 out of 10 times when orally presented with the word by December 15, 2016.

- **Deleting Final Sounds**
  - _____ will correctly delete final sounds from words ___ out of ___ times when orally presented with a word by __(date)__.  
    Example: Johnny will correctly delete final sounds from words 10 out of 10 times when orally presented with the word by December 15, 2016.

- **Initial Consonant/Blend Substitution**
  - _____ will correctly substitute the initial consonant in words ___ out of ___ times when orally presented with a word and sound to substitute by __(date)__.  
    Example: Johnny will correctly substitute the initial consonant in words 10 out of 10 times when orally presented with a word and sound to substitute by December 15, 2016. *NOTE- if deficit is in initial blends sub the word for
Intervention ideas- TPRI intervention book, Chipper Chat, Elkonin Boxes, Lexia, Lexia printable lessons, interventioncentral.org, If, Then Handout

- **Final Consonant/Blend Substitution**
  - _____ will correctly substitute the final consonant in words _ out of ___ times when orally presented with a word and sound to substitute by __(date)__.
  
  Example: Johnny will correctly substitute the final consonant in words 10 out of 10 times when orally presented with a word and sound to substitute by December 15, 2016.

  *NOTE- If the deficit is in final blends sub the word __________ for __blend__.*

- **Medial vowel Substitution**
  - _____ will correctly substitute medial sounds in words _ out of ___ times when orally presented with a word and sound to substitute by __(date)__.
  
  Example: Johnny will correctly substitute medial sounds in words 10 out of 10 times when orally presented with a word and sound to substitute by December 15, 2016.

- **Word Reading**
  - _____ will correctly read single syllable words with _(word pattern)_ _ out of ___ times by __(date)__.
  
  Example: Johnny will correctly read single syllable words with a short vowel 9 out of 10 times by December 15, 2016.
Comprehension

- Answering questions
  - During and/or after reading the student will correctly answer ___% of explicit questions by ___(date)___.
  
  Example: During and/or after reading the student will correctly answer 90% of explicit questions by December 15, 2016.

  - Intervention ideas- QAR, Stop to Think Cards, Details graphic organizers, highlighter while reading-identification of important elements, repeated readings, Reciprocal Questioning (student generates questions), interventioncentral.org, If, Then handout
  - ___ will correctly answer implicit questions about a story at ___% correct by ___(date)___.

  Example: Johnny will correctly answer implicit questions about a story at 90% correct by December 15, 2016.

  - Intervention ideas: QAR, Stop to Think cards, Teacher lead small group think alouds, graphic organizers, intervention in individual implicit reading skills, Reciprocal Questioning (student generates the questions), interventioncentral.org, If, Then handout