What is the link between monks from the Middle Ages and rubrics?
Rubrics

Can we build them? Yes, we can!
Driving Question

How can I use Schoology to make the use of rubrics more impactful for students and more efficient for me?
What are the advantages of using a rubric?
Schoology Rubrics

Let’s start by looking at one...

Course Access Code: WCJ9Q-QXZGP
Student View

Click on Mallie’s.

Access Code: WCJ9Q-QXZGP
### Student View

This is how students see the rubric when posted in Schoology.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MA.6.1.D</strong></td>
<td><strong>13</strong> Strategic</td>
</tr>
<tr>
<td>communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate;</td>
<td>Thinking The student communicates mathematical ideas using multiple representations with all information, labels, etc. included.</td>
</tr>
<tr>
<td><strong>MA.6.1.G</strong></td>
<td><strong>13</strong> Strategic</td>
</tr>
<tr>
<td>display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.</td>
<td>Thinking The student explains his ideas and conclusions with fairly precise mathematical language.</td>
</tr>
<tr>
<td><strong>MA.6.5.A</strong></td>
<td><strong>15</strong> Strategic</td>
</tr>
<tr>
<td>represent linear proportional situations with graphs</td>
<td>Thinking The student's graph represents</td>
</tr>
</tbody>
</table>

5 Skills/Concept The student does not incorporate or incorrectly incorporates no more than one representation.

5 Recall The student does not explain his ideas or conclusions and fails to use precise mathematical language.
Teacher View

In gradebook, click in the student’s grade box...
...to reveal the graded rubric and teacher comments.
Where can a student see the rubric?

A student can see the rubric in the Materials section.

A student can see the rubric in the Gradebook section.

A student can see the rubric in both.

A student cannot see the rubric. The teacher must hand out a copy.
Click “+” and “Add Assignment.” A new box will open where you can create a new rubric or use one that is already created.
Accessing Rubrics
From Grade Setup

In Grade Setup, click “Rubrics” on the right hand side. Your previous rubrics will show, as will the “Add” button.
A Word to the Wise

Since all rubrics you have used will be listed, be sure to name them carefully so that they can be easily identified! (Rubric 1, Rubric 2, etc., may not be the best idea!)
Creating a Rubric

From Grade Setup

You may choose an available rubric or create a new one. To do this, click “Add” and choose “Rubric” from the drop-down menu. A new, blank rubric will appear.
Creating a Rubric

Remember to be careful when naming your rubric. Notice you can change point values and wording of categories. You can add additional lines using the “Criteria” button at the bottom...and you can add your TEKS!
What do you think is the best feature of Schoology rubrics so far?
Let’s start building!

Creating a rubric is not easy! It takes careful planning and thought. If you don’t have a rubric, why don’t you pick one from here: http://www.exemplars.com/resources/rubrics/assessment-rubrics
Grading a Rubric in Schoology

You probably already have this figured out. Just click in the box...
Grading a Rubric in Schoology

...and the rubric for that student pops up. Click a few boxes, type comments, and save. Ta-da!

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rating</th>
<th>Pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA.8.1.D communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate;</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>MA.8.1.G display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA.8.5.A represent linear proportional situations with graphs</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

13 Strategic Thinking The student communicates mathematical ideas using multiple representations with all information, labels, etc included.

9 Skills/Concept The student communicates mathematical ideas using multiple representations, but may be missing some information, labels, etc.

5 Recall The student does not display, explain, and justify mathematical ideas and arguments using precise mathematical language.

13 Strategic Thinking The student explains his ideas and conclusions with fairly precise mathematical language.

9 Skills/Concept The student explains his ideas and/or conclusions, but does not use precise mathematical language.

5 Recall The student does not explain his ideas and conclusions.

5 Recall The student does not incorporate or incorrectly incorporates given information.

Nice use of graphs, tables, and equations to support your reasoning.
Extra Insights

Excuse the interruption, but just a couple of additional details.

In settings, you can copy a rubric to another course or save to resources. If you edit in any way, however, it will change in all assignments!
Driving Question

How can I use Schoology to make the use of rubrics more impactful for students and more efficient for me?
Wrapping It Up

I think that is all the tools you need. Like I always say, “It is better to do one job well than two jobs not so well,” so are there any questions before we go?
I can't wait for Tuesday! I will implement Schoology rubrics immediately!

I can build a rubric, but I don't have an immediate plan for implementation. I can see the benefit, but I am not sure I can build one on my own. I am still not confident in rubrics or their use in Schoology.
Rubrics
Can we build them? Yes, we can!