More Suggestions for Assisting English Language Learners:

- Value the home language
- Provide visuals and models
- Provide ample wait time
- Allow peer tutors and helpers
- Simplify language
- Rephrase directions
- Provide extended time
- Focus on what the ELL student CAN do

ELL Tips and Ideas
Find me here:
Funinroom4b.blogspot.com
Pinterest.com/esupan
Facebook/FuninRoom4B

Elizabeth Supan
ESOL Teacher
Aiken County Public Schools
esupan@acpsd.net
or
funinroom4b@gmail.com
English Language Learners Need Language Support
GIVE STUDENTS DAILY OPPORTUNITIES TO INTERACT WITH EACH OTHER

ELL students will require language support in order to be successful. While acquiring spoken language, students will still be expected to learn content material. To ease the burden, **language support and strategies** are essential to an English Language Learner’s success.

Learning is more effective when students have an opportunity to participate fully—discussing ideas and information.

**Interaction for English Language Learners Works!**

**HOW DOES INTERACTION HELP?**
Interaction accesses the thought processes of another and solidifies one’s own thinking. Talking to others, either in pairs or small groups, allows for oral rehearsal of learning. Interaction helps individualize instruction and promotes a positive social climate.

**HOW IS IT DIFFERENT THAN COOPERATIVE LEARNING?**
The concept of cooperative learning simply means putting students in groups. But, INTERACTION requires for students to be involved in a structured discussion in which they are required to complete a task together where they have to talk, work, and share with each other to produce answers or a product.

**Engagement**
Engaging all learners is essential to classroom success. Find a “hook” to engage your students. For example, you can use “Pass the Plate” to determine the amount of background knowledge students have about a given concept.

**Interaction**
Allowing English Language Learners a chance to interact with other students gives them the language support they need to succeed. Cooperative learning must also include interaction opportunities that give ELL students the chance to share what they know in a more comfortable environment.

**Interaction Increases the Use of Academic Language**
Allowing students the opportunity to interact and engage in “oral rehearsal” encourages reluctant English Language Learners to participate in the classroom.