Please access your AP College Board Audit Account
NEW AP COLLEGE BOARD
ACCESS AND MATERIALS

Diane Reeder
Lindsey Jutzeler
Chad Leckie
Lisa Shaffer

Ashley Ridge High School
Mission and Vision

**Vision:** Dorchester School District Two desires to be recognized as a “World Class” school district, expecting each student to achieve at his/her optimum level in all areas, and providing all members of our district family with an environment that permits them to do their personal best.

**Mission:** Dorchester School District Two leading the way, every student, every day, through relationships, rigor, and relevance.
Diane Reeder
Ashley Ridge High School
11-12/Science and CATE Teacher
AP Physics 1, AP Physics C,
PLTW Principles of Engineering,
PLTW Aerospace Engineering
Lindsey Jutzeler
Ashley Ridge High School
10-12/Science Teacher and Dept Chair
AP Chemistry, AP Research, Chemistry CP
Chad Leckie
Ashley Ridge High School
10-12/Math Teacher
AP Calculus AB, AP Calculus BC, Pre-Calculus
AP Calculus Reader
Lisa Shaffer
Ashley Ridge High School
10-12/English Teacher
AP Language and Composition, AP Seminar, Advanced Composition
IB Senior Examiner
Agenda

- What did we learn at the AP Conference?
- Purpose of the new CED’s
- How to access AP Classroom
- How to register your students
- Topic Questions and Use of Personal Progress Checks
- Creating Tests and Quizzes
- Questions
What did we learn at the AP Annual Conference?

- AP course development
  - Years-long process
  - Refer to your conceptual framework for an organization of course content according to the BIG IDEAS
  - Correlated to course skills and essential knowledge

- Task verbs
  - These are content specific

- Early units of the course are foundational
  - Multiple-choice questions and FRQs are AP-like questions
0 Question analysis available right away
   0 Includes rationale for all multiple-choice answers
   0 Identifies probably misunderstandings on wrong answers
0 Personal progress checks at the end of each unit
   0 Assess progress on content and skills
0 Glance at progress check before you begin each unit
   0 Reverse engineer your unit to be sure students have the skills and terminology they will need
Purpose of the Course and Exam Description

- An outline of the content & skills covered on the exam
- A *suggested* pacing/sequence to plan instruction
  - Includes when to assign topic questions and progress checks
  - Instructional strategies suggested
- I would venture to say every teacher who has taught the course wishes they had something like this when they started
- Veteran teachers who are pleased with their results can pick and choose which resources they use
Purpose of the Course and Exam Description

- Unit weighting aligned to the exam to help focus instruction
- Downloadable (on your course page)
- Free to have shipped to you (collegeboard.org/CED)
Types of Questions

- TOPIC QUESTIONS
- PERSONAL PROGRESS CHECK
- AP QUESTION BANK
Using Topic Questions

0 3 (or more) questions for EVERY topic
  0 Already filtered by specific topic
  0 Both Free Response & Multiple Choice
0 Not to be used as a formative assessment
   (remember ... 50% on an AP exam is NOT the same as 50% on your test!)
0 Results can be used to target skills that need to be re-emphasized
0 Go through the questions first: remember this is a new piece of AP
0 Can be given to student in or out of class
0 Be mindful of students’ access to the internet
Using Personal Progress Check

- Designed to be used at the end of each UNIT as they are designed in the CED.
- Feedback provided to students on the areas where they need to focus
- **Not to be used as a formative assessment**
- Go through the questions first: remember this is a new piece of AP
- Can be given to student in or out of class
- Be mindful of students’ access to the internet
Using AP Question Bank

0 Summative
0 Free Response (FR) and Multiple Choice (MC)
0 Both released questions & questions specifically designed for redesigned course descriptions
0 Designed so that you can create your own assessments from previous AP questions.
0 Searchable by multiple filters so you can choose questions based on your focus (topics, skills, units, types of questions, etc.)
AP Classroom Access and Navigation

0 Open your browser and login to AP College Board Audit
Sign in to your account to get started

Username

dcreeder

Password

........

Remember Me

Submit

Don't have an account?

Create Account

Forgot Username or Password?
Why Go Through the AP Course Audit?

You have to get your course authorized by the AP Program in order to call it an AP course. The only way to do that is through the AP Course Audit.

Once it’s authorized, your course will be included in the AP Course Ledger—the official list of all AP courses—so colleges and universities can check student transcripts.

There are other benefits to being an authorized AP teacher. You get:

- Feedback on your syllabus
Security Check. Verify Password.

As an extra level of security please re-enter password below or sign out and sign back in with the correct username.

Username: DCREEDER

Password:

Verify

Forgot password?

Not your account?

If this is not your account you must sign out before you can enter your account information.
AP Course Audit

Teacher - Course Status

Ashley Ridge High School
9800 Delemar Highway
Summerville, SC 294857842

Active Administrators:
Karen Radcliffe

Courses

Physics 1
Physics C: Mechanics
My Subjects

AP Physics 1

AP Physics C: Mechanics
### My Classes

Set up your class sections so students can sign in, enroll online, and make their exam decisions. If you don’t see one of your courses, please see AP Course Audit.

#### AP Physics 1

<table>
<thead>
<tr>
<th>Section</th>
<th>Join Code</th>
<th>Max Students</th>
<th>Enrolled</th>
<th>Taking Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 1 2B</td>
<td>NZVX73</td>
<td>40</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Test</td>
<td>4G33J6</td>
<td>40</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### AP Physics C: Mechanics

<table>
<thead>
<tr>
<th>Section</th>
<th>Join Code</th>
<th>Max Students</th>
<th>Enrolled</th>
<th>Taking Exam</th>
</tr>
</thead>
</table>

[+ Add Section]
My Classes

No students have signed up yet.

No students have signed up yet. Share this code so students can sign in and enroll in this section.

4G33J6

https://myap.collegeboard.org/

Print Code
Print an info sheet to post or hand out.

Expire Code
Deactivate the current join code and generate a new one.
# My Classes

[Back to AP Classroom](https://myap.collegeboard.org/courses)

Set up your class sections so students can sign in, enroll online, and make their exam decisions. If you don't see one of your courses, please see AP Course Audit.

## AP Physics 1

<table>
<thead>
<tr>
<th>Section</th>
<th>Join Code</th>
<th>Max Students</th>
<th>Enrolled</th>
<th>Taking Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP 1 2B</td>
<td>NZVX73</td>
<td>40</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Test</td>
<td>4G33J6</td>
<td>40</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## AP Physics C: Mechanics

<table>
<thead>
<tr>
<th>Section</th>
<th>Join Code</th>
<th>Max Students</th>
<th>Enrolled</th>
<th>Taking Exam</th>
</tr>
</thead>
</table>

https://apclassroom.collegeboard.org
Welcome to AP Classroom
Get started with our User Guides and Interactive Tutorials to get the most out of the new resources for you and your students.

Class Progress

AP 1 2B
Latest Results and Progress

Unit 1 Progress Check: MCQ
Results will appear here
Unlock / Schedule

Unit 1 Progress Check: FRQ
Results will appear here
Unlock / Schedule

Next Class
Welcome to AP Classroom
Get started with our User Guides and Interactive Tutorials to get the most out of the new resources for you and your students.

Class Progress

AP 1 2B
Latest Results and Progress

Unit 1 Progress Check: MCQ
Results will appear here
Unlock / Schedule

Unit 1 Progress Check: FRQ
Results will appear here
Unlock / Schedule
Question Bank

Create

Assign

Progress

Results

Hide Filters

Reset Filters

Unit and Topic

Science Practice

Assessment Purpose and Source

Exam Alignment

Big Idea and Learning Objective

Stimulus Type

Question Type

Security

917 questions

<table>
<thead>
<tr>
<th>Title</th>
<th>Question Type</th>
<th>Unit</th>
<th>Topic</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 kg Mass Speed</td>
<td>MCQ</td>
<td>2</td>
<td>2.2</td>
<td>2.2</td>
</tr>
</tbody>
</table>

Author new question

My Quiz

Preview

Add

Save
Building an Assessment

- Click on Question Bank
- Set your filters
- Create a test
QUESTIONS??
Contact Information

Diane Reeder
843.695.4900 x52128
dreeder@dorchester2.k12.sc.us
We hope we have helped you to a great start your new with AP materials