Cross Curricular Content Integration

BDAs, TDAs, and General Writing Integration
Mission and Vision

**Vision:** Dorchester School District Two desires to be recognized as a “World Class” school district, expecting each student to achieve at his/her optimum level in all areas, and providing all members of our district family with an environment that permits them to do their personal best.

**Mission:** Dorchester School District Two leading the way, every student, every day, through relationships, rigor, and relevance.
<table>
<thead>
<tr>
<th>The <strong>CORE</strong> of who we are:</th>
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<tr>
<td>Students</td>
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<tr>
<td>Passion</td>
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<td>Accountability</td>
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<td>Integrity</td>
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<td>Community</td>
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<td>Excellence</td>
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<td>Relationships</td>
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<td>Diversity</td>
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<td>Leadership</td>
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<td>Recognition</td>
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*Learning by Design*
Dorchester School District Two
Kelly Miller
Alston Middle School
6th Grade Social Studies Teacher; Team Lead

Originally from NC, but teaching and living in SC for the past three years. The majority of my career has been spent in ELA!

Joy Peterson
Alston Middle School
6th Grade ELA Teacher; Yearbook Advisor

Georgia Native! Teaching is my second career. Mom of a seventh and fifth grader!

Shae Simoneau
Alston Middle School
6th Grade Social Studies Teacher; Robotic Advisor

Originally from Southern Alabama. I am an avid runner! This is my second career; I’m about to start year three!
Why is Cross-Collaboration Important?

• Our Story...

• Students see more relevance in what they are doing in non-tested subjects.

• More reading and writing = a habit! This is what we want for our students.

• HELP YOUR ELA TEACHER!!!

• Ultimate goal is student achievement!
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What are your fears?

I LOVE
THE WRITING PROCESS
MAKE MY WRITING AWESOME?
CHALLENGE EXCEPTED

WRITING AND EDITING ARE TWO DIFFERENT STEPS?
YOU'RE CRAZY, BUT I LIKE IT.

I HAVE NO IDEA
WHAT I'M DOING

LETS THE WRITING PROCESS BE WITH YOU
Why YOU should... and can!

• There’s a difference between LEARNING TO WRITE and WRITING TO LEARN. If you can’t tackle one, do the other!

• Learning to write = occurs often, goes through the whole writing process, makes a final product

• Writing to learn = frequent integration, used with a text, checks for basic mechanics, long-term goal is to analyze texts and reflect

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Here’s how!

Three Stages to Implement Writing & Reading:

• Beginners – Short answers, Enter/Exit Tickets, Letters/Instaposts/Snaps/Texts, Think/Pair/Shares, Reflections, Journals, Learning Logs

• Intermediate – Cornell Notes, Before/During/After Reading Guides, Grade-level grammar skills

• Expert – Writing Process, Text Dependent Analysis, Essays
At all stages, you should model expectations & check for grammar/mechanics!
Beginning Stage

GOAL: Get them writing! Set the expectation that grammar and mechanics matter!

• Consider giving two grades – content and mechanics (capital letters, punctuation, complete sentences). They need to know that this is an expectation in all writing!

• Use this space to be creative!
  – Draw something first on exit ticket, then explain it
  – Create social media post

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**Technology Warm-Up**

Ways technology affects my life.

<table>
<thead>
<tr>
<th>Technology</th>
<th>Effect</th>
<th>Positive/ Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cars</td>
<td>Heat up your food</td>
<td>Positive</td>
</tr>
<tr>
<td>Microwave</td>
<td>Shows you the temperature</td>
<td>Positive</td>
</tr>
</tbody>
</table>

**Geography**

- Charleston SC
- Oakland

**Literature**

- "The Sun Also Rises"
- "Brave New World"

**Social Studies**

- The French Revolution
- The Declaration of Independence

**History**

- World War II
- The Civil Rights Movement

**Politics**

- My parents' views:
  - Some are the same, others are different.

**Religion**

- My beliefs:
  - Some are the same, others are different.

**Economics**

- My views:
  - Some are the same, others are different.

### Questionnaire

1. What role do you play in the revolution? (Circle one): Slave, knight, noble, king
2. How much food (how many meals) did you make?
3. Only answer if you were a king or queen: How did a king or queen deal with their power in the country?
4. Only answer if you were a knight, noble, or the king: How did they deal with food with the king?
5. Why were the nobles growing need all this food?
6. Did the serfs have a choice? (Circle one): Yes or No
7. Why did revolution occur?

### Essay

I was a servant to the great man. It was very unfair. He was very cruel to me. The French system was very unfair to the serfs. The serfs were very unhappy. They wanted more freedom. They had no rights to own land. They had to work for the king. They were very unhappy.
Student Samples – Beginner Stage

SUMERIAN SELFIE: AN INSTAGRAM POST

As you may know, Instagram is a social media app (application) that allows people to share their lives with a selected audience. In this assignment, you are a Sumarian king like Sargon, Hammurabi (your teacher may specify). Draw a "selfie" (picture of yourself) that he has sent to his audience. Be creative. Fill in the information for each section based on what you have learned about the role and characteristics of Sumarian kings.

Reflection Warm-up

1. Fire themes of geography, longitude, and latitude.

2. I feel kinda good about my test on Friday.

3. I have some questions about longitude and latitude.

4. Learning about Greece, Egypt, Rome, and Early Japan.

Fall of Rome Essay

The Roman Empire was very big. So, eventually, they split up the Roman Empire into two parts. Two people were in charge of Rome. Next the two sides start to argue. Later, they start getting in to fight with each other. So during the fights, they destroyed the defenses, buildings, and the world was in complete ruin. So, that is the fall of Rome.

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Feel like you’re a beginner?

Then you’ll work with Shae Simoneau! She will provide/assist you with the following:

• A handout that outlines basic grammar and mechanics
• A list of resources/ideas on how to implement reading and writing into your classroom
• Help create one to two resources that you can use in your classroom during the first month of school
• A rubric to grade for basic grammar/mechanics
Intermediate Stage

GOAL: Make their writing matter! Students will start analyzing texts to draw meaning.

- Think graphic organizers here!
- Implement organizers and other strategies with a text to draw meaning from the text and start working towards an analysis.
Student Samples – Intermediate Stage

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Student Samples — Intermediate Stage

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Feel like you’re intermediate?

Then you’ll work with Joy Peterson! She will provide/assist you with the following:

- A list of resources/ideas on how to implement reading and writing into your classroom
- A list of strategies to use in a Before/During/After Reading Guide
- Document that outlines grammar skills taught in secondary grades
- Help create one to two resources that you can use in your classroom during the first month of school
Expert Stage

GOAL: Students will practice the writing process to create an analysis of something they read!

• You may wish to consult your ELA/English teacher in this case to ensure that your method lines up with what he/she is teaching.

• Have a text in mind!

• Be ready to model like you’ve never modeled before!
Imagine a world where one family spends
on the crops money. In Florence, the Medici family
that owned all the crops money. The Medici family
ruined Florence. By enquanto the Medici,
evolved and took control of the Donkeys.

First the Medici influenced Florence through
influenced art. According to the text, Florence became the
rather Western city in Europe under the Medici's
who used wealth to support the arts. This was
the reason that the Medici ruled arts, so they spent
lot of money on it. Then the passage wrote that
Giselle would have generations of writers: "Childrens"
The reason that the Medici family supported education
improved the education. Lost, the Medici family
influenced Florence byAverage the Donkeys. The Donkeys
influenced by Average the Donkeys. According to the text, Florence ruined the artists
in Florence and killed it with great influence.

The theme of the chapter that the Medici took control of the Donkeys

The Medici family influenced Florence by
influenced arts. The greater education gave rise to
in the Donkeys. The culture of the Medici
ruined Florence. According to the text, Florence:
ruined Florence. Because the Medici family that wanted
the Medici family to change and change
Florencia into a better place. During this time, you
wouldn't have to imagine a world where the
artists in the crops money you would have lived.
Feel like you’re an expert? Then you’ll work with Kelly Miller! She will provide/assist you with the following:

• How to create a TDA prompt based off of a text you’re already using in class
• A list of strategies/ideas to assist with the modeling process
• An outline of what every essay/TDA should have
• Steps to writing a TDA
• Sample rubrics to grade the TDAs
Time to work!

Insert timer here – 20-25 minutes
Sharing of Resources!

We’d like to see what you created in your small group! What can you share the rest of us could use?
Our Contact Info.

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