Keeping Up the Engagement in an Overly Technical World
Finding ways to increase student engagement (block schedule focused) while utilizing new technology innovation. The key is collaboration, not just the technology.
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8th Grade US History
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9th grade Intro to Social Studies
10th grade World History
Let's jump right in!!

YOU ASK THEM WHAT THEY WANT TO LEARN!!!
Philosophy on Education and Teaching...

➢ We need to do more to instill the love of learning at these grade levels.
➢ Getting the kids excited about what you teach or excited about learning will help them become lifelong learners.

➤ Preparing for college...
Let’s start with a little activity…

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I am asking you to fill out a quick survey. This will ask you to reflect on your current school year and the conference.
Classroom practices and principles.

(How do our classrooms look and run.
What are rules we have or do not have in our classes)
Polling Students, then using those polls to drive classroom processes

Allowing students to reflect and review on their quality of work, while giving you (the teacher) valid feedback on how they feel the class is going.

➢ Why is this important?
➢ Form Example...
### Student Feedback Results...

<table>
<thead>
<tr>
<th>What do you dislike the most about this class? Be honest. I can take it</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I like everything about this class its not boring</td>
<td></td>
</tr>
<tr>
<td>its kinda boring when we do notes and stuff</td>
<td></td>
</tr>
<tr>
<td>Nothing, Im cool with this</td>
<td></td>
</tr>
<tr>
<td>Nothing really</td>
<td></td>
</tr>
<tr>
<td>how much writing there is</td>
<td></td>
</tr>
<tr>
<td>honestly nothing is wrong</td>
<td></td>
</tr>
<tr>
<td>Note taking</td>
<td></td>
</tr>
<tr>
<td>I dont like taking so much notes or the hyper docs</td>
<td>I like the movie with notes but I REALLY dont like john greene</td>
</tr>
<tr>
<td>I dont think I really dislike anything because you dont give out homework or big assignments, its all in class so I like it</td>
<td></td>
</tr>
<tr>
<td>I'm not a fan of history in general</td>
<td></td>
</tr>
<tr>
<td>I don't have anything to dislike in this class, I really enjoy this class, because I have always liked history and it is a good mix of everything in here. It's challenging but not really difficult.</td>
<td></td>
</tr>
<tr>
<td>the way we take notes</td>
<td></td>
</tr>
<tr>
<td>I don't like talking about modern day politics because they make me uncomfortable and I think they are dumb.</td>
<td></td>
</tr>
<tr>
<td>I like the class a lot, and the lesson plans are really good, but I wish we are allowed to pick our groups</td>
<td></td>
</tr>
<tr>
<td>the way we take notes</td>
<td></td>
</tr>
<tr>
<td>The annoying people and their stupid opinions</td>
<td></td>
</tr>
<tr>
<td>how fast you are</td>
<td></td>
</tr>
<tr>
<td>I really like everything to be honest everything is good.</td>
<td></td>
</tr>
<tr>
<td>The notes</td>
<td></td>
</tr>
</tbody>
</table>
Ok, so why ask? What does that prove?

What do you want?
Wait...how does this fit into our new Social Studies Redesign?
"Technology integration ideas..."
Virtual Timelines
Digital Breakouts
Showing students place and location is important.

**HERE** is an example of what a student accomplished in a stations activity over the National Parks of Africa.
Africa National Parks

Information on the national parks covered in class on Oct. 4, 2018.

All changes saved in Drive

- Mountain Zebra National Park
- Serengeti Sands
- Kruger National Park
- West Coast National Park
- Addo Elephant National Park
- Golden Gate Highlands National Park
- Chobe National Park
- Etosha National Park
- Amboseli National Park
Photograph Projects

Jacob Riis, *How the Other Half Live.*

Dorothea Lange, *Dust Bowl Farmers.*
Student Collaboration Ideas
(how do we get the students to put the screens down and actually talk?)
Importance of students picking a side, and being able to justify their reasoning with fact. Can literally be based on anything that can be researched, and where there are two sides.

Socratic Seminars - Applicable at all grade levels.
Group Projects - Teamwork Makes the Dream Work
Civic Engagement
Current Events Focused
(Getting younger kids civically engaged)
Using what is happening now to help drive conversations in class.
Key lesson plan ideas

(What have been our key/best lesson plans for engagement, technology, and engagement?)

JFK
Utilizing primary sources in an innovative way.

- Patient Zero - Zombie Based Geography
- JFK Stray Bullet Theory
- Bubonic Plague
Create a Country Project

Click [HERE](#) for more information.
Incorporating Geography in an interesting way back into Social Studies
Cell Phone Policy

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Bottom line. I don’t have one. Basically don’t use one when I’m teaching, or when you are learning. We will use these key devices in class.
Seating Assignments, and Creative Seating

➢ Something great happens when students come to expect the unexpected.
➢ Make your classroom comfortable and a place they want to be...then they will be there!
Where this idea came from and the benefit of giving students more personalized options at an earlier age.
Teaching a Freshman Intro to Social Studies Class

Teaching SS on a block schedule
Social Studies Option as a Freshman!?

What does this curriculum look like and where did it come from?

➢ “CIS” - freshman have able to take this class as a SS elective.
   ➢ Learn Geography skills, Economics, and Civics.
Benefit of Block Scheduling

What our schedule is like and the benefits of a block scheduling when teaching...
Google Folder With All of the Lessons We Discussed Today!

Let Me Know

QR Code