**QUESTIONS FROM TEXTS, TEACHERS AND TESTS**

- **DEFINING IN CONTEXT**
  - Circle Map
  - How are you defining this thing or idea? What is the context? What is your frame of reference?

- **DESCRIBING QUALITIES**
  - Bubble Map
  - How are you describing this thing? Which adjectives would best describe this thing?

- **COMPARING AND CONTRASTING**
  - Double Bubble Map
  - What are the similar and different qualities of these things? Which qualities do you value most? Why?

- **CLASSIFYING**
  - Tree Map
  - What are the main ideas, supporting ideas and details in this information?

- **PART-WHOLE**
  - Brace Map
  - What are the component parts and subparts of this whole physical object?

- **SEQUENCING**
  - Flow Map
  - What happened? What is the sequence of events? What are the substages?

- **CAUSE AND EFFECT**
  - Multi-Flow Map
  - What are the causes and effects of this event? What might happen next?

- **SEEING ANALOGIES**
  - Bridge Map
  - What is the analogy being used? What is the guiding metaphor?

- **THINKING MAPS AS TOOLS**
Our approach to the study of US History will be very different than most history classes here at Cherry Creek High School. Instead of a simple chronological view of history we will be looking at turning points in US history. Each segment will examine the historical context in which this event came to happen, the immediate effect of the turning point, and the longer story of the event in history through the modern day. Below you will find the topics we will cover. By the end of the course you will be well versed on these events and well versed on US History as a result.

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<th>Course Outline and Topics</th>
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<td>A Routine Arrest that Launched a Revolution – The Arrest of Louis Armstrong</td>
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<td>Outta Here! The Declaration of Independence</td>
<td>The Great Demand – the Women’s Suffrage Movement</td>
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<td>The Day the Constitution was saved: The Great Compromise</td>
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<td>Mr. Jefferson’s Dinner Party</td>
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<td>Harry Hopkins Brings Relief – The bold experimentation of the New Deal</td>
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<td>Trail of Tears and the Age of Jackson</td>
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<td>The Liberator</td>
<td>“The Most Terrible Bomb in the History of the World” – Einstein, the Manhattan Project, and the “end” of a war</td>
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<td>Transcendentalism</td>
<td>Harry Truman and Civil Rights – the Desegregation of the Military</td>
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<td>The West! Gold, Homestead Act, and the politics of the farm</td>
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<td>CIVIL WAR SEGMENTS</td>
<td>The Land of Lawns – The growth of Suburbia, the Interstate Highway system, and the birth of TV</td>
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<td>The Battle of Antietam</td>
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<td>Reconstruction… Bloody Sunday and the 14th Amendment</td>
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<td>“I will fight no more forever!” – The Indian Wars and the “West”</td>
<td>End of an Era, Start of a War – The Vietnam War</td>
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<td>America’s “melting pot” – Immigrants and Urbanization</td>
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<td>End of Isolation and the Rise of American Imperialism</td>
<td>An Age of Crisis – the Watergate Scandal</td>
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<td>Affirming the Sexual Division of Labor – Women and children in the workforce</td>
<td>Collapse – the End of the Cold War</td>
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