Feedback Frenzie

What do you want to hear most about today?

Check out our Instagram!
Hers & History

Ty & Kaitlin Unrau-Social Studies-Valley Center High School
Presentation Link!

https://goo.gl/6Ny7Re
About Us

Ty Unrau
Government
American History
@CoachTyUnrau

Kaitlin Unrau
World History
American History
@KDoubleU13

Our Instagram: @hersandhistory
Objectives

Classroom Set-up and Methods
Engaging Projects/Collaboration
Enroll Activities and Review Strategies
Questions/Contact/Resources

Our Purpose: To engage diverse learners with unique lessons that connect to content standards while promoting social skills essential for post-secondary success.
Classroom Set-up
Engaging Projects/Simulations
**Quick Facts**

**Objective:** Students experience the process that immigrants went through to get into the country

1. 80% of Students get an identity of a European Immigrant
2. The other 20% fill the roles of stations. (paras and other support staff work as well)
3. Stations
   1. Tagger
   2. Health Inspector
   3. Legal Inspector
   4. Money Exchange
   5. Rail Ticket

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**Ellis Island Simulation**
Quick Facts

**Objective:** Students experience the emotions, setting and feel of WWI combat

1. Students select a general for each side
2. General comes to the table and rolls the dice for their side
3. Each number represents a action, the generals must communicate those orders to their troops
4. EX: 12-Everyone goes over the top!
5. Play multiple rounds, new general each round
Model UN

Overview: Simulation with entire sophomore class. Two relevant issues to solve. Students were placed into groups of 2-3 representing countries in the UN.
### Student-in-Chief Electoral Simulation

<table>
<thead>
<tr>
<th>State</th>
<th># of Electoral Votes</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>55</td>
<td>Westhoff</td>
</tr>
<tr>
<td>Texas</td>
<td>38</td>
<td>L. Soghi</td>
</tr>
<tr>
<td>New York</td>
<td>29</td>
<td>Ruby</td>
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<td>Florida</td>
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<td>Illinois</td>
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<td>Jackson</td>
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<td>Ohio</td>
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<td>Hammons</td>
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<tr>
<td>Michigan</td>
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<td>Simon</td>
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<tr>
<td>North Carolina</td>
<td>15</td>
<td>Porterman</td>
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<td>New Jersey</td>
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<td>Barnes</td>
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<td>Virginia</td>
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<td>Washington</td>
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<td>Arizona</td>
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<td>Massachusetts</td>
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<td>Carlson</td>
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<td>Tennessee</td>
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<td>Covarrubias</td>
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<td>Indiana</td>
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<td>Lang</td>
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<tr>
<td>Missouri</td>
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<td>LeDuc</td>
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<td>Minnesota</td>
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<td>Thompson</td>
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<td>Maryland</td>
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<td>Wisconsin</td>
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<td>Vanhousen</td>
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<tr>
<td>Alabama</td>
<td>5</td>
<td>Danielsen</td>
</tr>
<tr>
<td>Colorado</td>
<td>5</td>
<td>Edwards</td>
</tr>
<tr>
<td>South Carolina</td>
<td>5</td>
<td>Joel</td>
</tr>
</tbody>
</table>

#### Teachers/Staff Represent States

- California
- Texas
- New York
- Florida
- Pennsylvania
- Illinois
- Ohio
- Georgia
- Michigan
- North Carolina
- New Jersey
- Virginia
- Washington
- Arizona
- Massachusetts
- Tennessee
- Indiana
- Missouri
- Minnesota
- Maryland
- Wisconsin
- Alabama
- Colorado
- South Carolina

#### 270 to win!

<table>
<thead>
<tr>
<th>Candidates:</th>
<th>Tommy Brown</th>
<th>Derek Dunn</th>
<th>Jordan Anderson</th>
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<tbody>
<tr>
<td>States Won</td>
<td>25</td>
<td>16</td>
<td>10</td>
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<tr>
<td>Electoral Votes</td>
<td>288</td>
<td>129</td>
<td>121</td>
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</tbody>
</table>
Student-in-Chief
28th Amendment to the Constitution
Debate and Commercial Prep

Checklist
- 3 Issues you stand for- Due ASAP
- Logo- Due ASAP
- Poster- Logo, Media, 3 Issues, Images to Represent- Due ASAP
- Statement regarding your record/Due ASAP
- Website commercial- Due Monday
- Research the 3 debate topic issues.
- Statistics that support your stance.
- Campaign strategy for the primary states-Due Fri
- Media interview prep- Due Monday

2018 Student-in-Chief
Primary Voting States- Rank Choice!
Election is Tuesday

What is Rank Choice Voting?
San Francisco does this. Leads to polite campaigns.
Rank your top 3
Requires a majority not just a plurality to win the election

12 Iowa Caucus (15)
Mr. LeGuyer

(24) New Hampshire
Ms. Rogers

(33) Nevada
Mr. Smith

(25) South Carolina
Mr. Kummer

(21) Alabama
Ms. Weidhof
Each group will get 1 Dirt Card Scandal to deal with. Voting Primary States will get this information. You must "spin" this story!

Organized a student-section theme that was perceived as controversial by a rival school.

Plagiarized English Essay

Tardies: Late to Government class 48% of the time!

FIRED!

Arrested for bad language in the student-section. Video has surfaced and contains explicit profanity of your candidate's speech.

8-Ball Gambling

Reserved of running an illegal pool gambling ring at school. Restartsing charges pending.

Student-In-Chief

Dirt Cards

Just like real politicians, you will have a scandal to handle.

Mayor Hillary Vance, a onetime rising star in the Democratic Party, who goes to contain scandals, resigned Tuesday after acknowledging she oversaw a $20,000 pyramid scheme that hundreds of people believed in as she cashed in an office with her employees.
Mock Legislature Google Zoom Interview
Roaring 20’s

Overview: ½ the class is celebrities, ½ class is reporters
Project Objectives for Students
1. Investigate current social issues (Economy, War/Terrorism, Civil Liberties Rights, Healthcare, Bullying, School Violence etc)
2. Connect current songs that lyrically address the social issues of today
3. Groups of students perform segments of their songs on the Woodstock stage dressed up in sync performances
4. Relate the history of the 1960's and Woodstock to the current state of our country and national issues

2018 Social Issues
- Racism
- Terrorism
- Presidential Politics
- Bullying
- Domestic Violence
- War/Peace
- Economy
- Immigration
- Metro
- Health Care
- Gun Violence
- Same-Sex Marriage - LGBTQ Rights
- School Violence
- 14 Amendment Rights
- Human Rights
- Humanitarian Aid
- Welfare/Unemployment

Woodstock 2018 Order of Events
- Pre-show live performances
- Welcome to Woodstock 2018
- 2-3 Minute Retrospective Video: 1969 Social Issues (Civil Rights, Vietnam, Woodstock History, Bands, and songs - Student created)
- Introduction Video and Crowd Expectations - all of the chosen songs by our performers connect to modern day social issues
- Star Spangled Banner - Performance - Live singing
- Performance songs (the best parts of 15 songs) by 9 sections of junior American History classes
  c. Social Issues 120
  d. Slideshow with images and important lyrics for each song that relate

Selection Process
Teachers will provide a list of pre-approved songs (attached) and a video playlist is on Mr. Tran's youtube channel.
Students from each class will be responsible to sign up for their acts.
- sign up will be available on Friday, March 23rd @ 6:45 a.m. in the gym by the locker rooms
- First come first serve
If you do not sign up in the morning, you will have to sign up in class that day with the remaining songs on the list.
Overview: Students create models of 19th and early 20th century inventions and advertise them using 21st century methods. They then had a day to explore the website and check out all the different inventions!
Essential Question: Could WWI have been prevented?

The Process
1. Research assigned country
2. Present on assigned country
3. Create a peace proposal that could possibly accommodate everyone
4. Participate in a peace conference to negotiate your terms of peace
5. Decide if your country would still go to war or agree to the terms!
How should the United States combat ISIS and the countries that harbor them?
Your presentation will require professional dress, a visual component, and professional presentation skills.

Prompt:

How should the United States combat ISIS and the countries that harbor them?
Overview: Students create life size action figures based on past explorers, conquistadors and indigenous people. They get to come up with characteristics such as: strengths, weaknesses and basic moves for their action figure all while trying to convince the viewer that theirs is the ULTIMATE Warrior!
World Domination Competition

Objective: To prove that your country is the most advanced/strongest superpower in the world in either the Space Race or the Arms Race!

The United States of America

The Arms Race

Funding
5.48 Trillion Dollars

Goals
- Create larger military
- Prove we had superior weapons
- Have superior military technology
- Prove nuclear supremacy

Speed of Process

Weapons from Soviet Union

- Beginning began slow
- Had a huge comeback, catching up to the U.S.

Achievements:
- Obtained U.S.A's classified documents
- USSR created a super bomb with lithium instead of hydrogen
- Added more than 3,000 nuclear warheads in the span of five years
- M.A.D. - Mutually Assured Destruction

The Space Race

America's Journey to the Moon

Made possible by Zayda, Wyatt, Owen, Ashley, and Tori

The Beginning

1957

After the Soviet Union sent the world's first satellite into space, many people looked to America. What did they have?

Knowing America had to beat the Soviet Union, (and embarrassed that their first rocket was a fluke) they began to form the National Aeronautics and Space Administration, or NASA.

NASA began to make goals, begin funding and rounded up some of the
Discussion Strategies
Coffee Shops

Coffee Shop Menu
- Rainforest KC Blend (light)
- Caribou Blend (medium)
- Espresso (espresso)
- Sweet Cinnamon Spice
- Enticing Chai Latte
- Krogan Chocolate Milk

Coffee Shop Prep
January 2018

1. Prepare answers to the 6 questions by reading the links provided.
2. Bring a coffee mug or cup to class tomorrow.
3. BYO cream and sugar.
4. Be on time.

Coffee Shop Talk
Vulcan Center, Arizona
November 2018

Coffee Shop Rules
- Respect the coexistence to avoid a negative environment
- Treat the diversity of spaces
- Enjoy your coffee

Good coffee shops have:
- Variety of coffee options
- Comfortable seating
- Good music
- Friendly staff

Coffee Shop NORMS
The essence of today’s meeting depends on these TYPICAL Guidelines

1. The government officially shut down Friday at midnight. What does that mean? What’s a shutdown? What impact does government have on the economy? How critical is it to tax? How specifically is it handled?

Oprah 2020
The President

What does loyalty to your country mean? Loyalty to the government or loyalty to the people that make up the country?
Salon Rules

- Participate in intellectual conversations with your peers
- Respect the diversity of opinions
- Enjoy free beverages and snacks!

You're Invited, to our "Paris Salon"

Salon's
Guidelines

1. Create an essential question or topic

2. Set up room in rows with desks face one another

3. Multiple rounds at 1:30-2:00 a piece
Guidelines

1. Create 6-8 essential questions

2. Set up room in a inner circle and outer circle

3. Students discuss questions in the inner circle then switch

4. Outer Circle is having a digital discussion on google classroom in the “comments section”

Socratic Seminar

1. Given past conflicts with 1st and 2nd world powers vs. unconventional opponents, if the United States were to make the choice to go after ISIS what would be the consequences?
2. Based on past engagements such as, Soviet Union Invasion of Afghanistan, United States in Iraq, and the Vietnam War, what could happen if the U.S. were to withdraw from Afghanistan today?
3. How has the Muslim world developed as a result of fundamentalist Islam having more control of the area? Think in terms of countries that allow religious diversity vs. countries with no diversity.
4. Discuss the dynamic relationship among the United States people and the military. How has it changed from the End of Vietnam to present day?
5. Is terrorism the result of root causes such as poverty and exclusion? Or religious extremism?
6. How far should the United States go to prevent terrorism?
7. What should the United States do with countries that harbor the terrorist organizations?
8. Obama never referred to terrorism as “Radical Islamic Terrorism.” However, Trump openly uses the phrase “Radical Islamic terrorism” Which do you agree with and why?
Digital LockBoxes

When to use them:
Great replacement for direct instruction
Review
Anticipatory Set
Collaboration

What is it?
Digital Breakouts derive from the original BREAKedu concept. Students are challenged to solve different riddles and puzzles in order to breakout! The difference? Everything is done through the google sites platform FOR FREE!
Google Maps and Google Tours

Renaissance Travel Project!

Letters to Congress Activity

Click here to see an example!

Google Tour on the Columbian Exchange
Enroll Activities & Review Games

Today's Class

Narrative Chain Story  Collaboration/Competition  Reading  Class Activity
Narrative Chains/Bell Activities
Collaboration/Movement

Crop It

Quick Response

Inside/Outside
Visual Bluff Review
Imperialism Matching
Sentence Creation

BLUFF

Choose the best word from choices
Create an affirmative sentence in the red box

REVIEW ACTIVITY
Ida Tarbell

Vanderbilt
NAACP
WCTU
Rockefeller

Ida Tarbell exposed Rockefeller in her book (History of Standard Oil)
Yellow Journalism

- Philippines
- Guam
- Boxer Rebellion
- Battleship Maine
AH Imperialism
Part 1
ON THE CLOCK
Review
Vocabulary
Rules and Expectations

Have Fun Reviewing, Participate, Help your Teammates

Must attempt to use a history related clue first

If unsuccessful then you can use other clues

Hand actions are acceptable

No rhyming

No Effort 0    Participate 16+    Win 20
‘Remember the Maine’
ROUGH RIDERS
Manifest
Destiny
WHITE MAN’S BURDEN
Quick List/Catch Phrase/Pictionary/Charades

Media and Elections
Quick List
LIBERAL MEDIA
PUNDITS
RED States
SWING STATES
Guidelines Expectations for Catch Phrase

1. This is a learning competition- compete but be respectful
2. You must attempt to use a government/current event clue first
   a. IF they have no idea then you can use non-government related clues
   b. Hand actions are ok
3. No rhyming is allowed or saying any of the words
Republic
Photo ID
Blog
Pictionary

-No Talking, No drawing words or numbers, No gestures..Just Pics!
Ballot
Charades

No Talking, No Props, No pointing to things around the classroom!
Podcast
Questions?

Okay, so if nobody has any questions...
Contact Info

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Email: Kaitlin.Unrau@usd262.net
Twitter: @KdoubleU_13

Our Instagram: @hersandhistory