LITERACY IS FOR EVERYONE

Collaborating with Adult Education Programs to Encourage Family Literacy

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Utah State Board of Education
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APPROXIMATELY WHAT PERCENTAGE OF CHILDREN IN THE US ARE BORN TO PARENTS YOUNGER THAN 25?

43%

HOW DOES THIS AFFECT THEIR CHILDREN?

Children of young parents are more likely to:

- Live in low-income households,
- Have a single parent; and
- Be black.

20% of young parents don’t have a high school diploma.
HOW MANY HOURS DO YOUNG PARENTS SPEND ENGAGED IN WORK OR EDUCATIONAL ACTIVITIES DURING NONTRADITIONAL HOURS?

14.5 hours a week on average.
CHILDREN OF YOUNG PARENTS WHO ARE WORKING AND PURSUITING EDUCATION ARE MORE OR LESS LIKELY TO BE IN NONPARENTAL CARE?

62% young parents who work and pursue education
57% young parents who work
45% all
WHAT PERCENTAGE OF YOUNG PARENTS BELIEVE CHILDCARE CONSIDERATIONS HAVE NEGATIVELY IMPACTED THEIR CAREER?

59%

(Source: National Voter Survey; Halpin, Agne, and Omero 2018)
Combining education and work can benefit parents’ incomes later in life

Differences in Income at Age 30 Associated with Share of Time Spent in Education or Work

*Change in dollars of annual income*

<table>
<thead>
<tr>
<th></th>
<th>Family income</th>
<th>Individual income</th>
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</thead>
<tbody>
<tr>
<td>Education only</td>
<td>-244</td>
<td>-375</td>
</tr>
<tr>
<td>Combined work and education</td>
<td>451</td>
<td>310</td>
</tr>
<tr>
<td>Work only</td>
<td>381</td>
<td>352</td>
</tr>
<tr>
<td>Neither work nor education</td>
<td>-523</td>
<td>-527</td>
</tr>
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*Notes:* N ranges from 2,437 to 2,589. All values are statistically significant except for education-only family income.
HOW MANY STANDARD DEVIATIONS IN ACHIEVEMENT GAP COULD BE ACCOUNTED FOR BY POVERTY?

.30 standard deviation

(the equivalent of about 4-5 points on a test with a mean of 100 and a standard deviation of 15)

HOW MANY STANDARD DEVIATIONS IN ACHIEVEMENT CAN BE LINKED TO EACH YEAR OF INCREASED PARENTAL EDUCATION?

.15 standard deviation
(the equivalent of about 2 points on the reference test)
WHICH TWO OF THE FOLLOWING FACTORS HAVE THE GREATEST IMPACT ON EDUCATIONAL ATTAINMENT?

- Parent educational level
- Father’s occupation
- Value of housing
- Negative family interaction
- Child IQ
- Child aggression

Child IQ (.28 effect size)

Parent Educational Level (.22 effect size)

- Reduces capacity to provide adequate care and stimulation
- Associated with increased likelihood of growth stunting and other negative developmental outcomes

TOXIC STRESS = TRAUMA
“Both my wife and I work full-time jobs and greatly appreciate the afterschool program our two children attend. We feel more at ease in our work and able to focus on creating positive opportunities for our family by growing in our careers because we know our kids are safe, learning, engaged, and cared for after school. The fact that our kids finish their homework after school every day allows us all to enjoy more family time together in the evenings.”

- Parent of an afterschool program student in Salt Lake City
Parents with more resources (e.g., education, income) are better able to provide positive learning experiences for their children.

Source: Catherine Tamis-LeMonda and Eileen Rodriguez, Parents’ Role in Fostering Young Children’s Learning and Language Development (New York, Encyclopedia on Early Childhood Development, 2009).
Participation in 100 hours of adult education is correlated with a $9,000 increase in annual earnings.

UTAH’S NEED FOR ADULT EDUCATION SERVICES

133,930 SPEAK ENGLISH LESS THAN WELL
*2016 ACS DATA

144,663 WITHOUT A HIGH SCHOOL DIPLOMA
Adult Education Services

- Adult Basic Education
- Adult Secondary Education
- English Language Acquisition

The Utah Adult Education Program Directory can be found at: https://schools.utah.gov/file/0a78acbf-9c40-41fa-a53a-44d52ddff060

43 Programs

- 38 school district programs
- 5 community-based organizations
- 27 correctional facility programs
Adult Education Enrollment Process

- Students or parents must provide proof of residency in Utah
- Students will take a placement test
  - TABE 11/12
  - CASAS GOALS
  - CASAS Life and Works
  - BEST
- Some programs may require tuition and/or fees
  - May not be more than $100 per year
- Programs can help students obtain transcripts

ELIGIBILITY

- Must be 16 years of age or older
  - 16 – 18 non-graduates must complete an Adult Education Enrollment and GED® Registration form
- Must be a resident of Utah or a border community
- Must not be enrolled or required to be enrolled in secondary school under State law
- Meets one of the following criteria:
  - Is basic skills deficient
  - Does not have a secondary school diploma or equivalent
  - Is an English learner.
Adult Education Services Provided In 2017-18

- 15,222 Students
- 11,008 Academic Level Gains
- 2,559 Diplomas & GEDs
WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

Access
Increase access to and opportunities for employment, education, training, and support services needed to succeed in the labor market

Alignment
Support alignment of workforce investment, education, and economic development systems

Improvement
Improve the quality and labor market relevance of workforce development efforts

Structure
Promote improvement of the structure and delivery of services

Prosperity
Increase the prosperity of workers and employers in the United States
TRANSITION
Integrated Education and Training Programs (IET)
1. Adult Education
2. Workforce Preparation
3. Workforce Training
IET programs partner with the Department of Workforce Services and Workforce Services Rehabilitation.
HOW CAN YOUR PROGRAM COLLABORATE WITH ADULT EDUCATION PROGRAMS?
- Coordinate schedules
- Cross referrals
- Share partners
- Reduce duplication
- Engage families
- Provide instructional activities on site for adults