Interactive Technological Feedback

Lisa Oglesbee, M.A.
Katie Bennett, M.A.
Why Interactional Technological Feedback?

importance of interaction + usefulness of technology
Part I: Using Technology for Feedback

- Written Assignments
- Peer Review
- Self-observations

Part II: Practice

Today’s Outline
Mode: Google Suite

- Docs (like Word)
- Sheets (like Excel)
- Slides (like PowerPoint)
- Forms

Example

Feedback on Written Assignments
Tips for Encouraging Interaction:

- Ask Questions
- Give edit suggestions
- Use a key
- Expect a response

Feedback on Written Assignments
Balkh province is in the north of Afghanistan and the city is well known for the Blue Mosque where people visit this place on different occasions like on Fridays pray, the new solar year, and religious events. I studied civil engineering at Balkh University in Afghanistan with the aim to take part in rebuilding my

Lisa Oglesbee

Friday prayers?

New

People gather to this mosque for praying every Friday. Or I can change it with "Like people gathering for praying on every Friday"

Lisa Oglesbee

New

Yes, that's fine, but if you do change it to that, you need to make the other two things in the list (the new solar year, and religious events) match that format. It might be simpler to just list three noun phrases.

Reply
Modifications for Larger Classes:

- Rely on peer review (more on this soon!)
- Create a rotating feedback schedule

Feedback on Written Assignments
Learning Management Systems:
Discussion Boards

Sakai
Blackboard
Schoology
Google Classroom
Canvas (Instructure)

Free Canvas Account for Teachers
Effective Peer Review

1. Clearly specify requirements
   a. Check lists
   b. Charts

2. Respond to reviewers
   a. Benefits
      i. Reviewer
      ii. Reviewee
   b. Example

3. Build off review
   a. Example

Feedback on Peer Review
Audio/Video Recording Assignments:

Student:
- Records audio or video
- Plays audio or video
- Answers observation questions
- Submits links to teacher

Feedback on Self-Observations
Audio/Video Recording Assignments:

Teacher:
- Plays audio or video (*maybe*)
- Responds to student’s observations
- Grades and re-submits to student

Feedback on Self-Observations
Audio/Video Recording Assignments:

4. What are some things you noticed about your body language, engagement, and movement next time?

I was rocking left and right for the entire presentation, I didn’t like it while watching my video. Can I rock less next time?

5. If you were an audience member, what feedback would you offer for the presenter?

That it was clear enough to understand, presented by someone that doesn’t have experience in this field.

Lisa Oglesbee
Feb 22, 2019

It's funny -- I didn't notice this! But isn't it interesting how we notice things in video we would never know we do?

Sure it is. And more then interesting, it's helpful. I tried to correct this "problem" in the MP2.

Feb 23, 2019
Audio/Video Recording Assignments:

Did you do anything differently than your first assignment?

I tried to come up with a summary of what we discussed in class. I also tried other ways to come up with conclusions in class, which type of conclusion do you think would have been best in this speech?

What are some things you notice about your body language, engagement with the audience to focus on some of the things we discussed in class?

If you were an audience member, what would you have done?

Interesting topic, but need more information about the mosquito?

Maybe make a joke about mosquito? I can also give advice about how to keep mosquito from becoming alive.
Group Feedback Exercise

- Ask a clarifying question
- Make at least one comment on a grammar error
- Make at least one comment on a vocabulary/spelling error
- Assign a task to one of the presenters
  - Groups 1 & 2 - Katie: kbenne10@nd.edu
  - Groups 3 & 4 - Lisa: loglesbe@nd.edu

Practice
Sort into Four Groups

Make suggestions in your group’s document

- Group 1: tinyurl.com/ITFpractice1
- Group 2: tinyurl.com/ITFpractice2
- Group 3: tinyurl.com/ITFpractice3
- Group 4: tinyurl.com/ITFpractice4
Group Feedback Exercise

- Ask a clarifying question
- Make at least one comment on a grammar error
- Make at least one comment on a vocabulary/spelling error
- Assign a task to one of the presenters
  - Groups 1 & 2 - Katie: kbenne10@nd.edu
  - Groups 3 & 4 - Lisa: loglesbe@nd.edu

Practice
Links to Tutorials

- **WikiHow:** [How to Make a Google Doc Editable](wikihow.com/Make-a-Google-Doc-Editable)
- **YouTube Screenshare:** [How to share an editable doc](tinyurl.com/ITFGoogleDocsYouTube)
- **Lisa’s class instructions:** [PDF](tinyurl.com/ITFGoogleDocs)

Practice
Questions?