Note: Reproduce this cover decoration for students to color, cut out, and glue to the cover of their Nursery Rhymes books.
What Are Literature Pockets?

In Literature Pockets—Nursery Rhymes 12 familiar rhymes come alive through fun, exciting projects. The activities for each rhyme are stored in a labeled pocket made from construction paper. (See directions below.) Add the charming cover and fasten the pockets together. Your students now have their own Nursery Rhymes book to treasure.

How to Make the Pockets

1. Use a 12” x 18” (30.5 x 45.5 cm) piece of construction paper for each pocket. Fold up 6” (15 cm) to make a 12” (30.5 cm) square.
2. Staple the right side of the pocket closed.
3. Punch two or three holes in the left side of the pocket.
4. Glue the title strip onto the pocket. The title strip is found on the contents page for each book.
5. Store each completed project in the pocket for that book.

How to Make the Cover

1. Reproduce the cover decoration on page 3 for each student.
2. Students color and cut out the cover and glue it to a 12” (30.5 cm) square piece of construction paper.
3. Punch two or three holes in the left side of the cover.
4. When all the pockets are completed, fasten the cover and the pockets together. You might use string, ribbon, twine, raffia, or metal rings.

Each pocket contains an illustrated copy of a nursery rhyme. Use this chart to introduce or review the rhyme before doing the activities for the rhyme. Here are some suggestions for using these charts:

- Make an overhead transparency of the page. Read the rhyme to students. Talk about the vocabulary and the rhyming words. Point out the words that you would like students to begin to recognize.
- Reproduce a copy for each student to follow along as you read and recite the verse together. Place the copies in the students' individual pockets.
- Mount the page on construction paper and post it on a nursery rhyme bulletin board. When your nursery rhyme study is complete, bind the charts into a cover to create a book for the class library.
Pocket 4
Jack and Jill

Nursery Rhyme Chart ........................................ page 27
Follow the directions on page 1 for using the nursery rhyme chart.

What Happened Next? ....................................... page 28
Students put pictures in order to sequence the nursery rhyme events.

Touch Your Crown ........................................ page 29
You name a body part, and students locate the part named on their own bodies and/or on a picture of Jack. Use interesting parts such as calf, earlobe, sole, etc., to increase their vocabulary.

Jack and Jill Stick Puppets ................................. page 30
Students color and cut out the pictures of Jack and Jill, and then glue them to tongue depressors. They use the stick puppets to recite the rhyme about Jack’s misadventure.

First Aid for Jack .......................................... page 31
Using bandage patterns (or real Band-Aids™), students bandage Jack’s wounds.

Pocket Label

©2001 by Evan-Moor Corp.
Jack and Jill

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown
And Jill came tumbling after.

Then up Jack got and off did trot
As fast as he could caper.
He went to bed to mend his head
With vinegar and brown paper.
What Happened Next?

Color. Cut out. Paste in order.

1

2

3

4
Jack and Jill Stick Puppets
First Aid for Jack
Poor Jack fell down.
Can you help him?
Put bandages where he is hurt.
Pocket 5
Little Bo Peep

Nursery Rhyme Chart................................. page 33
Follow the directions on page 1 for using the nursery rhyme chart.

Little Bo Peep Accordion Book............. pages 34 and 35
This little book will help students remember the rhyme of Bo Peep. As they recite the rhyme, they unfold the pages to see Bo Peep’s sheep following after her.

Little Sheep Wags Its Tail..................... pages 36 and 37
Make fluffy sheep with tails that can wag (with a little help from a friend). This gives students another opportunity to recite “Little Bo Peep.”

Find Little Bo Peep’s Lost Sheep............... page 38
Bo Peep’s lost sheep are hiding in this picture. Students color the sheep, and then count how many they found.

Pocket Label

©2001 by Evan-Moor Corp.
Little Bo Peep

Little Bo Peep has lost her sheep
And can’t tell where to find them.
Just leave them alone,
And they’ll come home,
Wagging their tails behind them.
Little Bo Peep Accordion Book

Materials
- page 35, reproduced for each student
- 4 1/2" x 18" (11.5 x 45.5 cm) blue construction paper
- scissors
- glue

Steps to Follow
1. Guide students through the steps shown below to fold the accordion book.

2. Students color and cut out the parts of the poem. They glue the parts in order, one to a page. When the glue is dry, fold the completed book.

3. Students recite the poem as they unfold their books to see the sheep follow Bo Peep. (The completed book can also stand up like a display board.)
1. Color.

2. Cut.

3. Paste.

Little Bo Peep has lost her sheep
And can’t tell where to find them.

Just leave them alone,

And they’ll come home,
Wagging their tails behind them.
Little Sheep Wags Its Tail

Materials
- 5" x 7" (13 x 18 cm) white construction paper
- page 37, reproduced for each student
- cotton balls
- paper fastener
- white and black crayons
- cotton swabs
- white glue

Steps to Follow
1. Cut the sheep’s body out of white construction paper.

2. Use a cotton swab to place glue on the body. Lay cotton balls on the glued areas.
3. Using page 37, color the remaining parts black, cut them out, and glue together as shown. Add a small piece of cotton to the head for a topknot.
4. Attach the tail with a paper fastener so it can wag.
I found sheep.
Pocket 11
One, Two, Buckle My Shoe

Nursery Rhyme Chart.................................page 78
Follow the directions on page 1 for using the nursery rhyme chart.

One, Two, Buckle My Shoe................. pages 79 and 80
Follow the directions to make a layer book showing each couplet of the poem.

Magic Counting String ......................... page 81
Students use a “magic string” to form each number from the rhyme.

What Goes Together? ......................... pages 82 and 83
Students cut and paste the numbers and number words beside each set of objects. They then paste the two pages together at the paste line to make one long strip.

Rhyming Puzzle.................................pages 84–86
Students practice finding rhyming words using these three-part puzzles.

Pocket Label

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One, Two, Buckle My Shoe

One, two,
Buckle my shoe;

Three, four,
Knock at the door;

Five, six,
Pick up sticks;

Seven, eight,
Lay them straight;

Nine, ten,
A good, fat hen.
One, Two, Buckle My Shoe

Use this bookmaking activity to review the couplets of the nursery rhyme.

Materials

- construction paper for book pages (pages may be all one color or assorted colors)
  4” x 4” (10 x 10 cm)
  4” x 5” (10 x 13 cm)
  4” x 6” (10 x 15 cm)
  4” x 7” (10 x 18 cm)
  4” x 8” (10 x 20 cm)
  4” x 9” (10 x 23 cm)
- page 80, reproduced for each student
- crayons, marking pens, or colored pencils
- scissors
- glue
- stapler

Steps to Follow

1. Place the pieces of paper in order as shown. Staple along the top edge through all pages. (An adult may need to do this.)

2. Read each of the couplets on page 80. Color and cut out the sections. Glue them in order on the pages of the book. Align the bottom edge of each couplet with the bottom edge of each page.

3. Lift each flap of the book to see the illustration of the couplet as it is read.
One, two, 
Buckle my shoe;

Three, four, 
Knock at the door;

Five, six, 
Pick up sticks;

Seven, eight, 
Lay them straight;

Nine, ten, 
A good, fat hen.
Materials
- self-locking plastic bag for each student
- 12" (30.5 cm) piece of sturdy twine or yarn for each student
- card at the bottom of this page, reproduced for each student
- 3" x 5" (7.5 x 13 cm) colored construction paper for each student
- permanent marking pen
- scissors
- glue

Steps to Follow
1. Glue a copy of the card to a piece of construction paper.
2. Place the card and piece of twine in a plastic bag.
3. Write the student's name on the plastic bag with permanent marking pen.
4. Students take the twine out of the plastic bag to practice forming the numbers from 0 to 9.

Make each number with your
“Magic Counting String.”

0 1 2 3 4
5 6 7 8 9
What Goes Together?


paste  paste

paste  paste

paste  paste

paste  paste

paste  paste

paste  paste

paste  paste

three five two one four ten seven nine eight six
Rhyming Puzzle

Materials
- pages 85 and 86, reproduced on white construction paper for each student
- scissors
- glue
- self-locking plastic bag

Steps to Follow
1. Students cut out all of the puzzle pieces.
2. They name each number and then find two pictures that rhyme with it.
3. Store the puzzle pieces in a plastic bag between uses.
Rhyming Puzzle Pieces

1. Color.
2. Cut.
3. Match.