“Every Child Is An Artist”

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Objectives

- Reflect on Art as a process
- Understanding research and fundamentals about young children and art.
- Understanding how Art applies to FOCUS requirements.
What is Art?

How do you define...

• Process Art

• Product Art

What is the difference?
Process Art Does Not

Have step-by-step instructions

Include a right or wrong way to explore and create

Give a sample for children to follow
Process Art Is

A child’s choice

Unique and original

Focused on the experience, exploration of techniques, tools, and materials

Relaxing or Calming

Entirely the child’s own ideas
10 Ways Art is Fundamental

1. Develops fine motor skills
2. Teaches Cause and Effect
3. Scribbling and drawing form foundational writing skills and literacy skills
4. Develops problem solving skills
5. Supports visual learners across curriculum domains

https://issuu.com/actwebmaster/docs/wncparentaugust2011
10 Ways Art is Fundamental

6. Open Ended Art is linked to Creativity
7. Gives Children a Voice
8. Supports spatial skills (patterns, shapes)
9. Encourages Observational Skills
10. Art is FUN
Reflective Journal

Think about how you defined Process and Product art. Compare that to the information we have just shared. What thoughts do you have about the Art currently happening in your classroom?
Planning Intentionally

CHILDREN ARE NATURALLY CREATIVE. IT IS OUR JOB TO GIVE THEM THE FREEDOM, MATERIALS & SPACE TO LET THEIR CREATIVITY BLOSSOM TO ITS FULL POTENTIAL.

JEAN VANT HUL
Reflective Journal

How did making art with others make you feel?

How can you incorporate collaborative art or art moments into your curriculum?
Art inspires children to develop their own language in which they will shape their individual, community, and eventual global identity!
Reflective Practice

What do you think is holding you back from doing more process than product Art?

What is one thing you can commit to implementing when you get back to your classroom?