Standing for Excellence & Leading in Partnership

Experiential ~ Empowerment ~ Excellence
Powerful Question

Who’s ready to engage their inner leader?
Who’s ready to expand their skills to evoke excellence in the classroom?
Celestina Garcia

- UNM & Claremont Graduate University
- Taught 6 grade for 3 years
- Collaborated with teachers/students in 13 LAUSD high schools to develop Service Learning Projects
- Mexico, Africa, China, P.R., Cuba, India
- 2 Full Marathons - Goal is 10
- 100 Mile Walk in 5 Days (10 years)
- Start a nonprofit with $5K and 7 participants
- 2000+ trained in Transformational Leadership Skills
Vision Statement...

- a declaration of objectives intended to guide process
- set the context
- all inclusive of everyone’s voice
Leadership: If It’s to Be It’s Up to Me
<table>
<thead>
<tr>
<th>Have To</th>
<th>Get To</th>
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Declare Your Purpose for Teaching:

____________________________________________________________

____________________________________________________________

____________________________________________________________

Intention: ________________
Every day of our life we are engaged in the creation of our reality. What we set forth (Intend) to experience we will.
Setting A Context of Excellence

- Environment
- Systems
- Holding a Context for Learning
- Values/Beliefs
- Lifelong Learning Practice
- Regulation
Environment

- What you put on the walls
- How you place things in the room
- Desks or learning spaces
- Music
- Color
- Smell
- Lighting
- Energy flow
Systems

- Entering the room
- Schedule/Daily Flow
- Self-care: restrooms, movement, processing time
- Handing in assignments/grading
- Lesson and practice process
- Deepening learning/requests for support
- Cleaning up broken agreements/breakdowns
- Communication/relating to class community
- Transitions/exiting class
Communication Practices

- Vision Statement/Declaration
- Generous Listening
- Awareness & Mindful Intent
- Feedback
- Commitments/Declarations
- Renegotiation
- Cleaning Up Breakdowns
- Lifelong Learning Reality
Feedback - A practice of giving and receiving

1. Create Permission: Ask “Are you open to feedback?”
2. Give Feedback: If answer is a “Yes”... Share feedback from your experience
3. Make Requests: Share any requests you want to make for future interactions
4. Offer Your Support: “What you can count on from me is...”
Commitments/Declarations - A practice of Action

1. Create Permission: Ask “Are you open to hear about my goal?”
2. Give Feedback: If answer is a “Yes”... Share your committed goal declaration. SMART GOAL
3. Make Requests: Share any requests you want to make for support
4. Offer Your Support: “What you can count on from me is...”
S.M.A.R.T. Goals drive Action

2. Measurable - How will I know when it is accomplished?
3. Attainable - See yourself reaching this goal/build your skills
4. Realistic/Relative - Is focused and aligned with your vision/dreams
5. Timely - By When (date/time/check ins)
Renegotiation

1. Acknowledge Breakdown in honoring your commitment
2. Negotiate new agreement to meet commitment
3. Acknowledge partnership and flexibility; gratitude
4. Get to work to keep your word and stay in honor of the new agreement
Clean Up Broken Agreement

1. Acknowledge Breakdown - what you didn’t follow through with
2. Communicate what got in the way
3. Rebuild Trust - make a new commitment with “By When”
4. Make any requests for support desired
5. Acknowledge partnership and flexibility; gratitude
6. Get to work to keep your word and stay in honor of the new agreement
Holding a Context for Learning

- Building strengths
- Valuing and knowing student’s goal to grow
- Encourage resilience: fall off the bike, get back up
- Believe all students care about their learning
- Value all students and colleagues as brilliant
- Be curious about everything
- Ask powerful questions
- Be open to being amazed every day
## Values/Beliefs

<table>
<thead>
<tr>
<th>Authenticity</th>
<th>Achievement</th>
<th>Adventure</th>
<th>Authority</th>
<th>Autonomy</th>
<th>Balance</th>
<th>Beauty</th>
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</thead>
<tbody>
<tr>
<td>Boldness</td>
<td>Compassion</td>
<td>Challenge</td>
<td>Citizenship</td>
<td>Community</td>
<td>Competency</td>
<td>Collaboration</td>
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<td>Contribution</td>
<td>Creativity</td>
<td>Curiosity</td>
<td>Determination</td>
<td>Diversity</td>
<td>Fairness</td>
<td>Faith</td>
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<td>Fame</td>
<td>Friendship</td>
<td>Fun</td>
<td>Growth</td>
<td>Happiness</td>
<td>Honesty</td>
<td>Humor</td>
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<tr>
<td>Influence</td>
<td>Inner Harmony</td>
<td>Justice</td>
<td>Kindness</td>
<td>Knowledge</td>
<td>Leadership</td>
<td>Love</td>
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<td>Learning</td>
<td>Loyalty</td>
<td>Openness</td>
<td>Optimism</td>
<td>Peace</td>
<td>Recognition</td>
<td>Respect</td>
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<td>Responsibility</td>
<td>Security</td>
<td>Service</td>
<td>Success</td>
<td>Trust</td>
<td>Wealth</td>
<td>Wisdom</td>
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Values/Beliefs

- Your Top 5 Beliefs
  1. 
  2. 
  3. 
  4. 
  5. 
Leading in Partnership

Teaching is a process of enrolling/inviting others into a collaboration of exchanging levels of learning and being open to growth/changing constantly.
Intention + **Mechanism** = Results
Lifelong Learning Practice

1. Ask permission to share
2. Communicate Intention/Share Practice
3. Practice Mechanism
4. Ask powerful questions to stir curiosity
5. Reflect/Evaluate: What do you know? What do you not know? What do you not know that you don’t know?
6. Make requests for support
7. Next steps
Setting a goal will ignite the change process. It is a practice in self-initiated experience of our level of skill to learn a new level of what we know, don’t know, and don’t know what we don’t know.
Declare a Goal
resilience... *noun*

-the power or ability to return to the original form, position, etc., after being bent, compressed, overstretched; elasticity.

-ability to recover readily from illness, depression, adversity, or the like; buoyancy.
Regulation of Experience

1. Awareness of the Experience:
   a. What’s Working? What’s Not Working?
2. Feel Safe to Welcome the Experience
3. Acknowledge the Experience as It Is
4. Be Playful/Curious of Experience
5. Allow Experience to Be Neutral
6. Object of the Game is to Create
7. Be Responsible for Your Creation
   a. “Yes, I created that!”
8. Next