How Do We Change?
¿Por qué?

¿Cómo?

¿Quiénes somos?
"If you don't know where you're going, how do you know if you've arrived."
"That's not leadership."
VISION
Scenario 1: “All Students Have Special Learning Needs”

Newbury is a K-12 day-school educational institution in a suburban setting whose stated mission is to serve the needs of every student. Newbury has decided that technology should be used to create personalized, individual learning environments. It believes that each student should learn at an appropriate pace and that content and delivery should be tailored to individual needs.

Scenario 2: “Collaboration is the Way of the World”

Newbury is based on a “design studio” model, where each quarter, students are divided up into teams and tasked with completing design challenges that must be conducted collaboratively. Challenges of the future, whose stated mission is to prepare students for the global, collaborative challenges of the future, are conducted in a design studio setting.

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“Learning without creativity is useless.”

- Ben Shneiderman
How will you prepare students to master the goals and develop lesson activities? How will students demonstrate mastery of those goals? What do you want students to be able to do? Select learning goals.
Cycle of Experiment and Experience

Plan

Review

Experimenter (Experience)

Growth

Fear

Student Help Peck

Peer

Looking at Observations

Student Work

Experimenter

Learning Professional

Teacher-Led

How?