Utilizing Google Classroom: The Start of the Flipped Classroom

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https://tinyurl.com/y7l78d2d
This year marks my 10th year in education:
+ 9 years teaching
+ 1st year administrator
My 3 People: My 3 Reasons for #engagedliteracy

What Kids Deserve:
+ Collin, 7

Why Tech:
+ iPad for 4th birthday, iPod Touch for 6th birthday, LeapPad, currently 1:1 Self-Paced Math class using Google Classroom
My 3 People: My 3 Reasons for #engagedliteracy

What Kids Deserve:  Why Tech:
+ Connor, 5  + Hand-Me-Down LeapPad, InnoTab, iPadMini for 2nd birthday, IPod Touch for 5th birthday
My 3 People: My 3 Reasons for engagedliteracy

What Kids Deserve:  
+ Camdyn, 3

Why Tech:  
+ Leftovers from Mom, Dad, Bubbas, Galaxy Tab
So What?

What is the point?  Kids don’t care about the device.

Just give them the tools to COLLABORATE, CREATE, COMMUNICATE, and CRITICALLY THINK!
Who Teaches ELA?

+ Reading
+ Writing
+ Speaking
+ Listening

QUESTION TO CONSIDER:
How can we do it all?
Why Google Classroom?

Google Classroom provides

+ A place to give instant feedback
+ A place to keep curriculum
+ A place to connect with all stakeholders
+ A place to share resources
+ A historical record of your classroom
+ A place to keep/track student work
Learning Targets

I can …
+ Create a Google Classroom,
+ Share resources,
+ Invite students and guardians,
+ Engage my students with technology,

And, most of all, … I CAN …

START ON MONDAY!
Instructions for use

Step 1: Sign into your Google Account (must be associated with your school).
Step 2: Add your Classroom.
Step 3: Invite students using the Class code (see the Students section).
Step 4: Invite parents (guardians, may be other teachers) to your Classroom.
Step 5: Add co-teachers who may need to add or access information.
Hello!
Let's Start Adding Material!

This feature is great because it will sort your stream for students.

To add information to Classroom, hit this button.

Change how your page looks here!
The story of 'Rip Van Winkle' was written before and after the American Revolutionary War. The author, Washington Irving, wrote the story of 'Rip Van Winkle' during the Romanticism time period too. The main character, Rip Van Winkle, was a Dutch villager. Rip was a nonchalant man who loved the outdoors and is married to a nag. Rip's wife did not appreciate Rip going into the woods all the time. “This, however, always provoked a fresh volley from his wife, so that he was fain to take off his own arms, and take to the outside of the house—the only side which, in truth, belongs to a hagspected husband.” [Irving 6]. The theme of the story 'Rip Van Winkle' is when you don’t care about things now, you will be punished for that in the future. No one really believed Rip had any common sense, “Some always pretended to distrust the reality of it, and insisted that Rip had been out of his head and that this was one point on which he always remained flighty” [Irving 10].

Though rather shy and distrustful of this new acquaintance, Rip complied with his usual alacrity, and mutually relieving one another, they clambered up a narrow gully, apparently the dry bed of a mountain torrent” [Irving 5]. Rip came along another person in the woods and began drinking with him. In the end of the story, no one remembers Rip, and he is a major alcoholic. In the beginning and middle of the story, Rip continued to be the same person. He is a man who constantly has talks and complaints to Rip. "If left to himself, he would have whitened the face in perfect contentment, but his wife kept continually in his ears about his idleness, his carelessness, and the risk he was bringing on his family” [Irving 3]. In the end of the story when Rip wakes up, Dame is dead. Before Rip fell asleep, I can infer that he did not have a lot of facial hair and he wasn’t dressed like he was homeless. When Rip woke up he looked like a completely different person: "The appearance of Rip, with his long grizzled beard, his rusty fowling-piece, his uncouth dress, and an army of women and children at his heels, soon attracted the attention of the tavern politicians” [Irving 2].

When Rip woke up he was crowded by lots of people. Rip emotionally didn’t really care about anything in his own life, and he was an arrogant man: "In a word Rip was ready to attend to everybody’s business but his own, but as to doing family duty, and keeping his farm in order, he found it impossible” [Irving 9]. Rip was a caring man to his neighbors, so he never refused to assist them. The relationship between Rip and Dame was the complete opposite of the relationship Rip had with his neighbors: "Times grew worse and worse with Rip Van Winkle as years of maturity rolled on; a tart temperament never mellowed with age, and a sharp tongue is the only edged tool that grows keener with constant use” [Irving 5]. The more years that passed by in Rip and Dame’s marriage, the worse their relationship became. Overall, the story 'Rip Van Winkle' proves that when you let your life slip away because of laziness, bad things will happen to you.

The theme in 'Rip Van Winkle' is about a lazy man that is always nagging at his wife, he wanted his wife to come with him to go hiking to the Kaatskill mountains. When he fell asleep he didn’t notice he fell asleep through 30 year, everything was different when he woke up, he was feeling confused on what was all happening that why did he end up here somehow. They have both something in common though, they both nag there wife’s up to go do something. In the beginning of the story he was trying to get his wife to go to the mountains, but she didn’t want to. In the middle of this story he fell asleep in the woods and he woke up after 20 years has past, he was all confused and he didn’t know how this happened. At the end of this story he figured all that has been happening. When he woke up in the woods his emotions were all confused.
Chapter 1
Who is the narrator? Describe him.
What advice does his father give him? What does this advice reveal about the father?
Why did the narrator come out east? What does this move reveal about societal views about the East?
Explain the two eggs and their significance to the story.
Who is Tom? Describe him.
What book is Tom reading? What does this book reveal about him?
Who is Daisy? How is she related to the narrator?
What two things does Daisy share with the narrator on the porch?
Who is Jordan? What does she do for a living?
What happens at the very end of chapter 1? How is this viewing a foreshadowing of the rest of the book?

The Great Gatsby - Full Chapter 1 (Audio Book)
YouTube video 31 minutes

Adding a question works great for guided reading questions. You can also add the audio book for students who need this feature. I have also had students add comments or questions about the portion of reading for that day.
The template you can have done for students to just fill in.

Add your rubric here too!

I use this area for reminders about the assignment. I also like to give feedback as students work on their projects.
Mobile App

You can add the app on your phone or device and easily grade and provide feedback at your fingertips.

Students can work from their devices too!
COACHING TIME

Let's work on your page now!

Use the question mark button!

It has screenshots to help you!
Life is easier when we embrace the tools around us!

Enjoy all of the tools and features available to you and your students.
THANKS!

Any questions?

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