Are You Accessible?
Accessibility Resources for Educators


Print-Friendly Link

Adobe

Adobe Accessibility Features by Product

Apple

Apple’s Accessibility Home Page
Apple’s Accessibility for iPads Home Page
Introducing Voice Control on Mac [Video]
iOS13 Features for Supporting Low Vision [Blog Post]
Mac Accessibility Shortcuts
Seeing AI- A Talking Camera for the Blind [App]

Google Add-ons & Extensions

Accessibility Toolbar- ATbar [website link]
“Brave in the Attempt”: Add ons and Extensions
Chrome Vox Classic Screen Reader

Created by Nicole Zumpano | @nmzumpano
<table>
<thead>
<tr>
<th><strong>Grackle Accessibility Checker for GSuite</strong></th>
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<tbody>
<tr>
<td><strong>Lexend Font by Google</strong></td>
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<td><strong>OpenDyslexic Font for Chrome</strong></td>
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<td><strong>Read&amp;Write for Google Chrome (free for teachers) [Extension Link]</strong></td>
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<td><strong>Visor Screen Dimmer</strong></td>
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<td><strong>WAVE Evaluation Tool</strong></td>
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<tr>
<td><strong>Search by “Accessibility”</strong></td>
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### Google Chromebooks

- **Accessibility for All** [Slideshow]
- **Adapting to the Needs of Learners with Chromebooks** [Blog Post]
- **Chromebook Accessibility Features for the Classroom**
- **Helpful Settings for Special Needs Students**
- **Making Learning More Accessible with Google Tools**

### Google General

- **Accessibility Tools, Tips, and Tricks** [Podcast]
- **A list of Resources for all Google and Android Products**
- **Eric Curts' Google Tools for Special Needs**
- **Free Google Course for Making Web Applications Accessible**
- **G Suite User Guide to Accessibility** *(examples of devices that work with G Suite products):*
- **Google Accessibility YouTube Playlist**
- **How to Subtitle and Caption Presentations** [Videos: Google Slides and Microsoft PPT]
- **Make Your Google Docs More Accessible** [Blog Post]

### Microsoft General

- **Microsoft’s Accessibility Home Page**
- **Microsoft Accessibility Features**
- **Microsoft Accessibility Webinars** *(includes the recorded webinar and transcript)*
- **Microsoft Learning Tools to Improve Reading and Writing**
- **Teacher Training Packs**

### Microsoft Tools

- **Add Alternative Text in Microsoft Applications**
- **Closed-Captions or Subtitles in PowerPoint**

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### Social Media

- **Accessible Social Media** *(by University of Minnesota)*
- **Best Practices for More Accessible Social Media**
- **Five Questions to Ask Yourself to Make Accessible Social Media Photos**

#### YouTube

- **Adjust Closed-captioning Options in YouTube**
- **Create a Transcript of a YouTube Video**
- **Closed-caption videos in YouTube**

#### Twitter

- **Compose a Better Tweet** *[Video]*
- **How to Make Images Accessible for People**
- **#Accessibility** *(search by this hashtag)*
- **#SpecEd** *(search by this hashtag)*
- **#AdaptiveTech** *(search by this hashtag)*
- **#AssistiveTech** *(search by this hashtag)*

### Websites

- **Accessibility Statement Generator**
- **AltText Guide**
- **Web Content Accessibility Guidelines**
- **Best Practices in Accessible Online Design**
- **John Hopkins University’s Accessibility Starter Guide for Website Builders**
- **Hyde Park Day School Technology Guides**
- **Media & Materials** *(click on each media and look for accessibility links on the right side)*
- **University of Minnesota’s Acceptable U Design Website**
- **University of Minnesota’s Accessible Syllabus**
- **University of Washington’s Accessibility Website**
- **Web Accessibility Evaluation Tool**
- **WebAIM Quick Reference Guide**
- **Web Design Basics for Teachers (Accessibility Chapter)**

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## General Accessibility Resources

### Universal Design for Learning

- My Participate Collection on UDL Resources
- UDL-Aligned Strategies for Teachers
- UDL Guidelines

### Articles/Videos

- Accessibility Regulations
- Colleges Face Investigations Over Whether Their Use of Social Media Follows Make Designing for Accessibility with POUR [Video]
- How Accessible Technology is Overcoming Barriers in the Workplace
- How People with Disabilities Use the Web
- How Tablet Games Can Teach Skills to Students with Visual Impairments
- Technology Work for Everyone [Video]
- Using Choice Board to Promote Student Agency
- Video Introduction to Web Accessibility

### OER

- Accessibility Toolkit
- OERs and Accessibility Video

### Organizations

- CAST
- Center on Technology and Disability *(contains resources for leaders, teachers, families, and service providers)*
- ConnSENSE Report- University of Connecticut
- Learning for Students with Disabilities and Their Classmates
- Technology for our Whole Lives- Pennsylvania’s Assistive Technology Act Program

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<td>Individuals with Disabilities Education Act</td>
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<td>Section508.gov Provides Guidance to Federal Agency Staff Who Play a Role in IT Accessibility</td>
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<td>Accessibility Tech Tools</td>
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<td>Assistive Technology Cheat Sheet</td>
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<td>Federal Social Media Accessibility Toolkit</td>
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<td>WebAim’s POUR Website Checklist</td>
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<th>General Collections of Resources</th>
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<tr>
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<tr>
<td>“Create Accessibility” Blog</td>
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<td>LTC’s Accessibility Webpage</td>
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<td>Make Your Social Media More Accessible Video Series</td>
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<th>Specific Disabilities Resources</th>
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<tr>
<td>Dyslexia</td>
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<tr>
<td>11 Must-Have Apps and Tools for Dyslexic Students</td>
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<tr>
<td>32 Apps Dyslexic Students Will Love for Everyday Learning</td>
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<tr>
<td>Accessibility Apps Help Students with Dyslexia</td>
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<tr>
<td>10 ADHD Apps for Kids to Help Them Succeed at Everyday Tasks</td>
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17 Best Assistive Learning Tools for Students with ADHD

General

7 Must-Have Apps and Tools for Students with Learning Disabilities

Get Started

- Always include alt text for images and drawings
- Use tables for data (include heading rows for screen readers)
- Check for color contrast
- Don’t use color alone to stress the importance of text
- Use Headings, and use them in the proper order H1, H2, H3, ...
- “Informative Link Text” - say what links are. ex: don’t say “click here” (some screen readers can pull a list of links together so having them clearly defined is helpful)
- If the link is set to open in a new tab, include text that says [new tab]
- Consider a larger font size (12 point or higher for body text, 9 for footnotes)
- Left justified text is easier than justified text for screen readers
- Use “landmarks” (i.e. headers, footers, page numbers) so screen readers know where they are in your document
- Multimedia resources should include transcripts
- Install an extension or run your website through an accessibility checker

Always design with UDL principles in mind.

Design so your lesson/website/resource can be used by all people to the greatest extent possible without the need for adaption!

http://bit.ly/AccessibleClass

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