LEARN. DO. ITERATE
ICE CONFERENCE 2017

GREEN SCREEN PRODUCTIONS
IN THE CLASSROOM:
LET THE MAGIC BEGIN!

https://tinyurl.com/mtkmlICE17

ICEBERG.ORG
Green Screen Productions In The Classroom: Let the Magic Begin

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About Us

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About You
Green Screen Rationale

- **Creativity and innovation**: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- **Communication and collaboration**: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- **Research and information fluency**: Students apply digital tools to gather, evaluate, and use information.
Green Screen Rationale

- Critical thinking, problem solving, and decision making: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
- Digital citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- Technology operations and concepts: Students demonstrate a sound understanding of technology concepts, systems, and operations.
**SUPPLIES**

**LIGHTING**

**MICROPHONES**

**PROPS**
*(green straws, etc.)*

**VIDEO EQUIPMENT**
*(iPad, camera)*

**BACKGROUND/SCREEN OPTIONS:**

- **GREEN PAINT** (Disney Gamma Sector Green)
- **FABRIC**
- **TABLECLOTH**
- **TRIFOLD BOARD**
- **BULLETIN BOARD PAPER**
SOFTWARE/APPs

**Veescope Live - App (Free)**

**Touch Cast - App**

**DoInk - App (Paid)**

**Google Docs - creating a shared script**

**Notability - completing a digital organizer or to take notes**

**iMovie - editing**
TIPS AND TRICKS

**Lighting** - Avoid dark areas or places that can cast shadows

**Sound** - Microphones help reduce background noise, try to keep groups spaced out
Tips and Tricks

Green Screen

- It can be a tablecloth
- Green paper
- Solid wall
- Screen purchased from Amazon

Try to keep the screen flat and avoid similar colors on student clothing
Dress Rehearsal
Classroom Examples

George Washington Report

On the Scene Reporting: Ancient Greece

Weather Report

Math: 3D Shapes in Architecture

Stories with puppets
**Resources**

**Green Screen Tips & Resources:**
http://www.retn.org/CML14

**Scholastic: Create a Green Screen Video in Your Classroom:**
http://tinyurl.com/hfwk79j

**Green Screen Handbook:**
http://tinyurl.com/greenscreenhandbook

**DoInk Video Tutorial:**
https://www.youtube.com/watch?v=vaLsWcmpMoQ

**Green Screen in Miniature (a lot of tips):**
http://conni-workshops.wikispaces.com/Green+Screen+in+Miniature

**Getting Creative with DoInk:**

**Creative Green Screen Ideas:**
https://goo.gl/Vp1BjX
Professional Development Hours

- If you are interested in receiving Professional Development Hours (PDH) for time spent at the conference, you must **physically sign in on a paper sign-in sheet during registration for each day** you attend the conference.
- Workshop attendees should sign in at their session via a sign-in sheet made available by their presenter.
- An online evaluation form will be made available on the ICE website after **3:30pm on each day of the conference**. This form will only be available for **10 days**.
- Once the online evaluation form is submitted, an Evidence of Completion form will be sent to you via email. The sender will be **PDH@iceberg.org**; please add this address to your Contacts list and/or check your Spam folder if you do not see the email within 24 hours of submission.
- Attendees must complete **a separate evaluation form** for each day of the conference.
- As a reminder, attendees must be physically signed in for each day, and they must complete a unique PDH evaluation form in order to receive hours for each day.