Accommodations without Tears

GCLI 2019
Objectives

- Our Team
- 13 Types of Disabilities
- Choosing appropriate accommodations/modifications
- Implementation of accommodations
13 Disability Categories

- Autism
- Deaf-blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment (including blindness)
THE “G”S
Components of General Intelligence

- Working memory
- Visual-spatial processing
- Fluid reasoning
- Knowledge
- Quantitative reasoning
Ways we accommodate...
1. Presentation/Adapt Classroom Instruction

A Change in the way information is presented.
2. Response/Adapted or Additional Materials

A change in the way a child completes assignments or tests.
3. Setting

A change in the environment where a child learns.
4. Timing and Scheduling

A change to the time a child has for a task.
Station Rotations

Sort
Accommodations and Modifications Sort

Technology
Use the Ideas/Resources for Common Accommodations and add your ideas and techniques.

Ideen/Resources for Accommodations

&

Spring ISD website

Consult Time
Work with Instructional Support Team
Accommodations

A change made to the teaching or testing procedures in order to provide a student with access to information and create an equal opportunity to demonstrate knowledge and skills. Accommodations remove barriers and create equal access to learning opportunities.

Modifications

A change in WHAT the student is expected to learn and/or demonstrate. While a student may be working on modified course content, the subject area remains the same as the rest of the class.
Spring ISD

The G’s and Accomodations
Accommodations...

- Can be provided for any student
  - Accessibility Feature
- Must be provided for students with an IEP or 504 plan
  - Designated Supports
Things to consider for upcoming ARDs...

- Analysis of data from previous year
  - Use of Accommodation/Modification
  - Effectiveness of Accommodation/Modification
- Student’s Voice & Preferences
- Individualized by student need
  - Not by:
    - Disability Type
    - “Most” kids benefit from...
- Collaborative selection that honors multiple perspectives
- Less is more...
The easier it is to truly support students’ access through instruction, accommodations and if absolutely necessary, modifications.
THANKS!

Any questions? Want a thinking partner? Want another perspective? Need some ideas?

Reach out to the SSISTers!

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