Anatomy of an IEP
Hello!

Welcome to...

Anatomy of an IEP
# Special Services
## Instructional Team

<table>
<thead>
<tr>
<th>Nikki Cook</th>
<th>Beth Marmion</th>
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<tbody>
<tr>
<td>Glen Hope ES</td>
<td>Cannon ES</td>
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<td>Cross Timbers Middle</td>
<td>Colleyville ES</td>
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<td>Colleyville Heritage HS</td>
<td>Dove ES</td>
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<td>Grapevine HS</td>
<td>Grapevine ES</td>
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<td>Transition</td>
<td>Heritage ES</td>
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<tr>
<th>Julie Kerr</th>
<th>Juliana Nichols-Hazlett</th>
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<td>Bear Creek ES</td>
<td>Bransford ES</td>
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<td>Silver Lake ES</td>
<td>OC Taylor ES</td>
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<td>Grapevine MS</td>
<td>Timberline ES</td>
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<td>Heritage MS</td>
<td>IUniversity Prep</td>
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<td>Bridges</td>
<td>Collegiate Academy</td>
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Agenda

1. Review Terms
2. Did you know....
3. Dissection of the IEP paperwork
4. Small Group
1. Review of Terms
What is FAPE?
Free and Appropriate Public Education
ARD

“ARD” is an acronym for Admission, Review and Dismissal. An ARD meeting is a meeting of a group of people who help to determine whether or not a student is eligible for special education and develops the Individual Education Program (IEP) for eligible students.
What is an IEP??

An IEP is an Individual Education Plan/Program. It is part of an important law called the Individuals with Disabilities Education Act (IDEA 1990). It is a document that ties all special education services together. It is a legal document that must be followed.
Present Level of Academic Achievement and Functional Performance (PLAAFP)

How is the child doing in school? How does the disability affect their performance in class? This is a positive look at the student. What can they do.
Measurable Annual Goals

Once a child’s needs are identified, the IEP team works to develop appropriate goals to address those needs. These goals can be academic, behavioral or personal goals, such as improving independence skills like tying shoes or buying lunch by themselves in the lunchroom. Annual goals describe what the child is expected to do or learn within a 12 month period.
What is **SOS**?
The **Schedule of Services** dictates how much **time** a student spends in general education and special education.
Accommodations vs. Modifications

While these are often seen together, they are two separate aspects of the IEP. **Accommodations** are intended to increase access to the material, while **Modifications** modify the curriculum. This is an important distinction to make. We cannot modify curriculum unless it is stated in the IEP.
What is LRE?
Least Restrictive Environment
Why do I need to know about IEP’s?

1. You need to know what goals your students are working on.
2. You need to know what data to take and why.
3. You need to know what accommodations to use to help the student access the TEKS.
4. You need to have student goals accessible to you at all times.
Did you know.....
All students are general education students FIRST!!
Special Education is a support service for many students and does not replace general education.
Did you know.....

Most special education students spend 80% or more of their day in the general education setting.......
Did you know ......

the ARD paperwork is a legally binding document and must be followed as it is written.
Who is responsible for the development of an IEP?

Parent/Student

General Ed

Special Ed
Time to Dissect an IEP

Elementary IEP paperwork

Secondary IEP paperwork
Question and Answer

Group 1
Elementary

Group 2
Secondary
Thanks!

Nikki
Julie
Beth
Juliana