FLIP SUPPORT

Let’s help each other get the most out of flipping & blending
Communicate!
The Triangle of Trust

Parents

The Course

Student

Admin
Flipped classroom video I share with parents.
Understandable Concerns

Should I record or use pre-existing lessons?
How do I record?
What should I record?
Student Access?
Making sure students do their homework
What to do when they don’t?
What will my new class be like?
Why Make My Own Vids?

- #branding
- Garner real buy-in
- A chance to polish your delivery
- It’s YOURS, exactly how you want
- Create it once, use it for as long as it works.
How I record & distribute

**PC**, Screencast-O-Matic or SMART Recorder, A Powerpoint presentation or notes in One Note, a mic (cheap is waaay better than an onboard laptop mic).

**Ipad** - onboard recorder with onboard mic is great for quick lessons.

**Upload** to Youtube. Share link via LMS, Remind, etc...
Videos can be...

Direct Lesson
Demonstrations
Practice questions worked
Lab Intro or Outro
Project Overview
Video length thumb rule.

5 minutes up to 5th grade...
1 minute each grade over.
12 minutes is a long video. More than that, consider splitting.
Keys to compliance

- Remove Barriers (YouTube, Canvas, Remind, Playposit)
- Confirm kids have access
- Ensure they are watching in a “closed” environment
  - Teach them to shut everything else down
- Hotspots are available (I think)
- Kids struggling must communicate their needs
Did they watch?!

- Notes checks
- Embedded questions (Playposit, Educreations, Canvas)
- Video “pullouts” if they miss it, because they can’t miss the lesson. May miss the rich content that follows but MUST get the first teach.
The process is easy.
Doing it well takes time.

communicate  create  activate
Thanks!

Any questions?

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Credits

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