Different Strokes for Different Folks:
An Overview of the new Cursive Handwriting TEKS for 2nd-5th grades
Hello!

Brenda Milum (Cannon) & Audrey Prather (Glenhope)

We are GCISD Literacy Interventionists, working mostly with students who have dyslexia or other reading challenges.
What?

Cursive handwriting TEKS have been added into the curriculum with various expectations through 5th grade.
Who?

2nd-5th grades

Second grade will be following Fundations curriculum for handwriting
When?
Beginning this year
2019-2020
Expectations: The TEKS say...

2nd grade-2(E)
Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.

3rd grade-2(D)
Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

4th grade-2(C)
Write legibly in cursive to complete assignments.

5th grade-2(C)
Write legibly in cursive.
Why is this important?

- Letters that are often confused begin with different approach strokes, lessening the confusion.
- Creates fluency in writing
- Beneficial to dyslexic students
Positive effects on cognitive development according to research

Correlation between writing and comprehension. We tend to understand/remember better when we have written it ourselves.
Studies have shown it (cursive writing) to improve brain development in the areas of thinking, language, and working memory as well as stimulating the brain. It increases connections between the brain’s left and right hemispheres where printing or typing doesn’t.

~Katrina Erickson (Learning Without Tears)
How do I begin to incorporate this into my daily lessons?

1. Use the Scottish Rite Approach Stroke chart.
2. Teach letters according to the approach stroke used.
3. Talk to your campus literacy interventionist.
4. Use large motor movement to practice skywriting.
How do I begin to incorporate this into my daily lessons?- continued

Spelling City can help you!
How do I begin to incorporate this into my daily lessons? - continued
How do I begin to incorporate this into my daily lessons?- continued
Thank you!

Thank you for coming!

Please leave us your feedback!

Have a great year!