Argument Driven Inquiry:

Topic

You Need:
Title of Text/Source You Are Investigating

Link Text?
Guiding/Essential Question:

Essential Knowledge:

Learning Objective (Formative/Summative Assessment)
Stage 1: Engage

Identify the task and the guiding question.

Statement/Prompt/Question:
Stage 2: Explore

Design a method for interpreting, analyzing, and sourcing evidence/data.

Marking the
text/Annotation
Guidelines

Argument
Analysis Tool

ESPN Analysis

HIPP(o)
Analysis

RAVEN or
CRAAP Test

Requires teacher signature before moving on...
Stage 3: Explain

Develop an initial argument

Guiding Question:

Our Claim:

Our Evidence:

Analysis

- Consider the question, how might you group the docs?
  - By theme?
  - PQV?
  - Audience?
  - Purpose?
  - ?

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- Additional evidence to support this claim includes...

Interpretation

- This grouping suggests...
- This grouping shows...

Our Justification of Evidence:

- These are the key concepts/proper nouns/key words or phrases that are important for understanding our evidence...
- Our grouping is based on the following assumptions...
- Why does this evidence matter? Explain how or why

Adapt based on type of text analysis and assessment

What does the analysis mean?

Explain why the evidence matters
Stage 4: Elaborate

Argumentation Session - Present initial argument, discuss, & critique
Stage 5: Elaborate

Teacher-led Explicit & Reflective Discussion
Stage 6: Evaluate

What will students do and how will they do it?
Stage 7: Peer Feedback

Double-Blind Peer Review

What process will Ss use to give/get feedback?
Stage 8: Revise

What will Ss do with the feedback?
Thanks!

Any Aha’s or Questions?

Add a comment to the agenda post or use a sticky not for the parking lot as you exit.

How will Ss give you feedback on the learning experience?