Making the Most of Membean

tinyurl.com/y2m3386p
Lead 2.0 Goal 1: Actively identify and remove barriers that limit access to and opportunity for learning.

- **Humanities**: Establish a solid understanding and implementation of teacher clarity and regular analysis of assessment data to make student learning visible.
  - Teacher clarity- what does our standard say?
  - Data- Membean student reports
  - Visible Learning- using new vocab learning
Learning Intentions (What are you learning?)

- Deeper understanding of our state standard on vocab.
- How to effectively use Membean student reports to monitor their learning and progress.
- How to creatively assess students outside of quizzes.
- How to grade Membean fairly and without any “headaches”.

Success Criteria (How will you know you’ve learned it?)

- I can articulate expectation for vocab learning in my grade level TEKS.
- I can access and use Membean student reports to monitor and conference on my students’ vocab learning and progress.
- I have at least 1 new idea for assessing my students vocab learning outside of quizzes.
- I have at least 1 new ideas for grading Membean outside of weekly minute check.
<table>
<thead>
<tr>
<th>2009</th>
<th>Revised 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.</td>
<td>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary. The student uses newly acquired vocabulary expressively.</td>
</tr>
</tbody>
</table>
Purpose of Membean

Incredibly effective vocabulary learning.

Membean provides guided, engaging, multimodal vocabulary instruction while our Adaptive Reinforcement Engine helps students retain what they learn.

- Multiple ways to learn each word
- Customized learning for each student
- Web-based, nothing to install

Build deep word consciousness. Students won't just learn words but own them!
## Membean Reports

**Grading Report**

<table>
<thead>
<tr>
<th>Name</th>
<th>Goal Met</th>
<th>15-Minute Days</th>
<th>Minutes Trained</th>
<th>Accuracy</th>
<th>Dubious Minutes</th>
<th>Skipped Words</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>x</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>Details</td>
</tr>
<tr>
<td></td>
<td>x</td>
<td>1/2</td>
<td>30</td>
<td>71%</td>
<td>0</td>
<td>0</td>
<td>2 Alerts</td>
</tr>
<tr>
<td></td>
<td>x</td>
<td>1/2</td>
<td>30</td>
<td>47%</td>
<td>0</td>
<td>0</td>
<td>1 Alerts</td>
</tr>
<tr>
<td></td>
<td>x</td>
<td>1/2</td>
<td>30</td>
<td>71%</td>
<td>0</td>
<td>0</td>
<td>3 Alerts</td>
</tr>
<tr>
<td></td>
<td>x</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>Details</td>
</tr>
<tr>
<td></td>
<td>x</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td>Details</td>
</tr>
</tbody>
</table>

**Training Expiration:** Two (2) 15-min days and 30 min overall. Update

This 7-day cycle starts at 12:00 am every Monday and ends at 11:59 pm the next Sunday.
Membean Reports cont.

Add A Report

Report Name

Time Frame:
How many days before today should this report show?
- Last Week

Training Expectation:
How much should your students have trained during this time period:
- Days
- Minutes Per Day
- Total Minutes

Columns: 0
I use the following information when calculating grades for my students:
- Dubious Minutes
- Accuracy
- Correct Questions
- Goal Progress
- 15-min Days
- Skipped Questions
- New Words
- Minutes Trained
- Skipped Words
- Missed Questions
- Assessments

Alerts: 0
I'd like to be alerted when Membean has concerns about the following:
- Long training sessions are too short or too long
Alternative Assessments

Dashboard / Care Of Magical Creatures

Care of Magical Creatures

Recent Assignments

<table>
<thead>
<tr>
<th>Assigned On</th>
<th>Due At</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu, Mar 15, 2018</td>
<td>Mon, Mar 19, 2018 at 3:00 PM</td>
</tr>
</tbody>
</table>

+ Create an Assignment | Assignment History
Assessments cont.

Create Writing Assignment

Assignment Type: Single Word

Words: 5

Characters: 90

Include cue sentences

Due At: 2018-03-23 3:00 PM
Assessments cont.

Add Membean words to other class writing assignments!

Rubric

Students highlight Membean words for easy identification!

Mrs. Crawford
English 1 GT- 3
18 May 2015

Rhetorical Analysis of Atticus’s Closing Argument Essay

In the deep south, lawyer, Atticus Finch, in his closing argument in To Kill a Mockingbird, attempts to prove the innocence of a black man, Tom Robinson. He does this despite the rampant racial prejudice of the south in the 1930’s. Mr. Finch’s purpose is to convince an all white, male jury and the citizens of Maycomb of Tom’s innocence against the rape allegations of a white woman, Mayella Ewell. Atticus Finch utilizes a range of appeals in order to persuade the jury; these appeals are conveyed through indubitable rationale, depictions of motive, and the pointing towards the irrevocable conclusion that Tom Robinson is free of guilt.
## Membean Journal

### First 9 Weeks

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4-9/14</th>
<th>Week 5-9/21</th>
<th>Week 6-9/28</th>
<th>Week 7</th>
<th>Week 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ex: Unbridled</td>
<td>Pathological</td>
<td>Preponderance</td>
<td>Preponderance</td>
<td>Preponderance</td>
<td>Preponderance</td>
<td>Preponderance</td>
<td>Preponderance</td>
</tr>
<tr>
<td>Use</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>I used &quot;unbridled&quot; in my Interview Narrative when referencing my interviewee’s &quot;unbridled passion for their job.&quot;</em></td>
<td><em>I read the term &quot;pathological&quot; in the book. I’m reading the writer referred to a character as a &quot;pathological liar&quot;</em></td>
<td><em>I was reading a news article about a court trial, and it said something like, &quot;The lawyer used a preponderance of evidence that eventually convinced the jury.&quot;</em></td>
<td><em>I was writing a poem (because I’m moody like that!), and I wrote, &quot;And I fall on my knees and start to pray, that the divine being above would soon alay the stress and pressure that bounces in my head.&quot;</em></td>
<td><em>I heard my friend use &quot;analogous&quot; when she was describing to me how &quot;a B in an AP class is analogous to an A in a PAP class in terms of GPA.&quot;</em></td>
<td><em>I used &quot;intrepid&quot; to describe to my sister how the character of the book I am reading is &quot;strong and intrepid&quot;.</em></td>
<td><em>I used &quot;endemic&quot; while studying for AP human geography by saying the refugees were endemic of the Middle East.</em></td>
<td><em>I also used &quot;itinerant&quot; when I was studying for AP human geography. I said that the refugees were itinerant, seeking shelter and food.</em></td>
</tr>
</tbody>
</table>
Make it fun!

Give small prizes or rewards for using Membean words in their daily, in-class vocabulary!

“That’s a Membean Word!”
Grades...

CIE’s: No more than 10% of overall average.

- If taking weekly grades, make sure they don’t add up to exceed this 10% limit.

Reconsider how often you actually give a grade for weekly practice.

- Every 3 weeks? Once a 9 weeks? - discuss with PLT
- Students cannot take assessment until all minutes are caught up / made up.
- Communicate with parents.
“Illusion of Accountability” - no grade

- During weekly Membean time in class, teacher pulls report for nine weeks/semester etc. (requires a little math) and speaks to individual students about amount of make-up needed before assessment.
  - Ex: 8 weeks of Membean x 30 min a week = 240 min.
    - “Johnny, I noticed you are still 40 minutes short this nine weeks. Make sure you catch up by next Wednesday’s quiz/assignment. You can’t complete the assessment until your minutes are complete.”
Reflection: How’d we do?

✓ I can articulate expectation for vocab learning in my grade level TEKS.
✓ I can access and use Membean student reports to monitor and conference on my students’ vocab learning and progress.
✓ I have at least 1 new idea for assessing my students vocab learning outside of quizzes.
✓ I have at least 1 new idea for grading Membean outside of weekly minute check.
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@GCISDHumanities

shannon.crawford@gcisd.net

Support.membean.com has tons of tutorials and resources.

Feedback

Contact Us