Bite sized intro to the revised ELAR TEKS K-8?
WELCOME!

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Feedback through Sched app

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What am I learning?

× Understand the key differences between the old and revised ELAR TEKS.

× Engage in a close reading protocol to familiarize with the revised ELAR TEKS.

× Identify resources to refer back to during instructional planning.
"You have to acquire oral language (phonological) and speaking & listening standards before you can be expected to read and write."

"English is a sound based language, our sound system must be correct."

"A hand can only write what the mouth can say."
How are the Revised Standards Different?

- Number of strands
- Increased focus % of TEKS in foundational skills strand.
- Interconnectedness of TEKS language & inclusion of ELPS. Can bundle standards from across the strands to demonstrate connection between reading, writing, speaking & listening.
- Standard # do not line up perfectly EX. Kinder has 1-4 as Developing and Sustaining Foundational Language Skills and 2nd has 1-5. Numbers don’t line up.
Revised TEKS **Close Read** Protocol

**FIRST READ: FOUNDATIONAL SKILLS STRAND**
1. Circle any academic vocabulary that your team might not “own”.
2. Write unknown word on sticky note and post on grade level word wall.

**SECOND READ: FOUNDATIONAL SKILLS STRAND**
3. Use a **yellow highlighter** and highlight only the verb(s) in standards (TEKS). The verb describes the TYPE OF THINKING, not the depth of understanding.
4. Use a light blue/green highlighter and highlight a few KEY WORDS in the standard that identify the RIGOR, or the depth of understanding or engagement with the content that helps teachers determine the complexity of the task. Highlight only enough words to support your memory recall.
5. Use an **orange highlighter** and highlight words that indicate teacher support (e.g., with adult guidance or with support). These standards should not be assessed for mastery in that grade level or on report cards. The adult provides instruction, modeling, and feedback to help students acquire the skill.

**THIRD READ: FOUNDATIONAL SKILLS STRAND**
6. Table talk: Knowing the TEKS (outcomes) and your student (relationships), select a TEK:
   × what does it mean and how will it affect what you do?
   × How does your grade level TEK progress to those grade levels above & below you?

**REPEAT for other strands**
Resources

TEKS are outcome based. They are designed on a learning progression (vertical alignment) and interconnectedness across the strands (horizontal alignment).

- Texas Gateway TEKS Guides
- District programs (Fundations, Fonetica, Words Their Way, Units of Study, MyPerspectives)
- District Curriculum