Carousel of Progress

GCLI 2019

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Why do I do a carousel?

To see what students know and don’t know

To look for misconceptions over an idea

Work together to solve a problem
When do I do a carousel?

We usually do it as a review prior to a big test such as semester exams, STAAR Test etc.

Do it a few days ahead of time so you have a chance to go back and address any misconceptions you find.
How do I do a carousel?

Topics can cover anything but choose ones that have at least 6-10 options for students to choose from.

Assign each pair of students a letter that they will write on the paper to get credit for their answer.

Groups will move around the sheets in a circle (hence the name). Give them 4-5 minutes at each station (2-4 for accelerated students).

Students can also correct other students' mistakes in colored pen - we will sometimes give extra credit for correctly corrected work.
Resources

Instructions for students

For access to resources, email Joe Todd - Science Instructional Coach

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Questions? Email us!!