Structured Two-Way Dialogue

SEPTEMBER 23, 2019

...can we talk?
1. A conversation (interchange of ideas/information) between two or more people

2. A discussion of ideas, esp. when open and frank, as in seeking mutual and/or deeper understanding
Are these twins engaging in DIALOGUE?

“I think the twins [are/are not] engaging in dialogue because...”
OBJECTIVES:
- Define researched effectiveness of classroom dialogue
- Explore strategies for structuring dialogue.
- Plan upcoming opportunities for purposeful 2-way dialogue.

SUCCESS CRITERIA:
- I can explain the effect size of classroom dialogue.
- I can describe 3 strategies for structuring dialogue.
- I have a plan to include 2-way dialogue in a lesson this week.
Classroom Dialogue Effect Size: 0.82

Potential to considerably accelerate student achievement

Students must verbalize to internalize.
When you think about it, the only reason we need to learn is because we don't know,
Setting the Stage for Effective Classroom Dialogue

Language Frames:
- My answer is ___ because ____.
- Another way to think about this would be ___.
- This is similar to ___.
- In order to answer this, I need to know ___.
- I agree with ___, however ___.
- This is important because ___.
Getting STRUCTURED with Student Dialogue

structured adjective

1. constructed or arranged according to a plan
2. given a pattern or organization
1. Socratic Seminar
2. Philosophical Chair

But wait! There’s more!

- You can promote student dialogue every day with quick, low-prep structures.
**Structured Two-Way Dialogue**

**10-2-2 Structure**
- 10min*: **Input**
- 2min: **Processing Dialogue**
- 2min: **Summary**

*Research suggests students can maintain attention for approximately 1 min per year of age

**2 Minute Dialogue Structures**

- **QSSSA**
  - Question - Signal - Stem - Share - Assess

- **TOE**
  - Thoughts - Questions - Ephiphanies

- **Whip Around**
  - *may be structured as a whole group or small group discussion depending on need or time allotted

- **Conga Line**

- **Note-Checking Pairs** *(pg. 5)*
  - Work with shoulder partner to review notes, highlight key info, answer a question, etc.

- **Party Mixer**
YOUR TURN!

• Share 1 major takeaway.
• Apply it!
  ◦ Review a lesson you have planned for this week.
  ◦ Do you have opportunities for **STRUCTURED TWO-WAY DIALOGUE** planned at least once per 20 minutes?
  ◦ What strategies can be added? Where?
HOW DID WE DO?

Enjoy the rest of your day! Don’t forget to:

- Provide session feedback in Sched.
- Reach out if you want to discuss/plan further!