Putting the Pieces Together
An instructional technology toolkit for facilitating lifelong language learning

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What does fluent mean?

**NOVICE LOW**
Describe it using only words. Try to think of the ten most important words to describe it. Be very generic. There can be spelling errors and wrong words like a Kindergartener would make.

**NOVICE MID**
Describe it using simple phrases and lists. You do not need to have verbs. There can be spelling errors and wrong words. “Me like”

**NOVICE HIGH**
Describe it using simple sentences with few details. Use “I like”, “It has” and “It is”. Limit the sentences to 4 words or less.

from www.creativelanguageclass.com
How do we learn?

The Unwinding Phase

The Mapping Phase

The Traveling Phase
What do we need to know?

Lección 1
- greetings
- nouns & articles
- numbers 0-30
- present tense of ser
- telling time

Lección 2
- school
- days & schedules
- present tense -ar
- asking questions
- present tense of estar
- numbers 31 +

Lección 3
- family
- professions
- descriptive adjectives
- possessive adjectives
- present tense -er & -ir
- present tense of tener and venir

Lección 4
- pastimes & sports
- present tense of ir
- stem-changing verbs
- verbs with yo irregulars

Lección 5
- travel & vacation
- months
- seasons & weather
- ordinal numbers
- estar with conditions & emotions
- present progressive
- ser & estar
- direct object nouns & pronouns
How will we organize it?

design
cite
words
rules
practice
### How do we know what we know?

<table>
<thead>
<tr>
<th>Concerns</th>
<th>Achieving</th>
<th>Exceeding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Areas that need work</td>
<td>Standards for this performance</td>
<td>Evidence of exceeding performance</td>
</tr>
<tr>
<td><strong>Criteria 1:</strong></td>
<td>Description reflecting achievement of master level of performance</td>
<td></td>
</tr>
<tr>
<td><strong>Criteria 2:</strong></td>
<td>Description reflecting achievement of master level of performance</td>
<td></td>
</tr>
<tr>
<td><strong>Criteria 3:</strong></td>
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</tbody>
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*from Steve Ventura’s Fixing Rubrics*
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