Purpose: This theme session will explore how education professionals can begin to create and sustain a teaching and learning environment that allows students of different backgrounds, economic levels, values and beliefs to flourish and contribute in and beyond the classroom.

Objectives
Brainstorm strategies to increase inclusivity in our educational sphere of influence
Take the first steps towards fostering teaching and learning environments that allow learners of different backgrounds and abilities to flourish and contribute in technologically integrated environments
Stated as a Community of Inquiry question: “How can we embrace diversity and increase our circle of inclusivity?”

Links to Resources
14 Common Elements of Universal Design for Learning (UDL) in the College Classroom
Introduction to Inclusive Teaching Practices
Universal Instructional Design Quick-Start Checklist
CAST Learning Tools (Center for Applied Special Technology)
Learning about indigenization (Camosun College)
Blackboard’s Accessibility Guide
Canadian Centre for Diversity and Inclusion Webinars
10 Tips for Implementing Universal Design for Learning
WCAG 2.0 Guidelines
Reducing Barriers to Social Inclusion and Social Cohesion
Design for Digital Inclusion website

BC Open Textbook Accessibility Toolkit
Organizing Content
Images
Tables
Weblinks
Multimedia
Formulas
Font size
Colour Contrast

Keep in touch!
- @ATS_Douglas on Twitter (#design4inclusion)
- Add you email address to the session contact list for follow-up resources
- Hope Miller millerh@douglascollege.ca
- Mikki Herbold herboldm@douglascollege.ca
- Steven Bishop bishops@douglascollege.ca