Sessions: Wednesday 8-7-19, 1pm-2:20pm room  and 2:40pm-4pm room 516

Structure:
- 30 min: introduction and how to set up a Google classroom
- 30 min: Examples of how I used Google classroom. Teachers can join and explore my experimental google classroom
- 20 min: ask questions and begin creating their own Google classroom

Purpose:
In this session, you will learn various ways to use Google Classroom in your music classroom. We will also discuss and create assessment tools that you can utilize that will help you be more efficient with your time.

Talking points:
- All students should have a misd student email address. They are given a MISD email by 6th grade. Every student will need a student email address to join a classroom on google classroom. You may need to contact our campus librarian or counselor if there are any problems.
- Whenever I create an assignment, I will send it to the experiment classroom and ass my assistant to look at it. I want to know how it looks from the student's perspective and clean out any bugs or misspellings before the students see it.
- You can invite parents/guardians to the Google classroom. Parents will be able to see assignments and check if the assignments are missing or not.

What ways have I utilized Google classroom in my classroom?
- First day of school slideshow
- Communicating assignments, performances, chamber groups and other discussions to students and parents. This info is accessible at all times.
- Upload specific materials- example: Orchestra handbook and handbook test using google forms
- Listening examples and questionnaire
- Musical skills checklist: checklist uploaded and listening from JW pepper
- Playing test criteria
- Students upload videos playing tests of individual and groups
- Student concert and performance reflections: can upload a google form with questions or have open ended questions students can answer. Students can type up a paper on google and submit it in the assignment
- Students pick solos: credit-Denisha Porter, MHS Assistant Orchestra Director
- Polls and Voting: musical selections or other events
RegionOrchestra help videos
Created google docs that had a list of each concert piece with information about the piece and goals for the concert
MOSC rehearsal observation and score upload
Objective sheets and playing test criteria were posted on Google classroom
Attendance for concerts and/or recitals: students take a photo at the event or upload a photo of concert program. Students will also answer reflection questions about the event.
Upload student performances: I record the student concert or classroom performance and upload the performance on Google classroom. In class we will have a discussion about it in class or the students can answer discussion questions.
Upload UIL concert and sight reading rubric: use as a class discussion or create goals with the rubric.
Concert and event sign in- credit to denisha porter
Leadership application posted on the communication page
Orchestra placement audition material and information
Created a book club: Post group discussion questions

Free Applications that can be used:
JW Pepper: copy link and upload in Google Classroom
IMSLP.Org: copy link of score or music and upload it on Google classroom
Music Theory.net: Create exercises and upload the link, or can upload lessons
YouTube: upload a link to the video and create discussion questions
Google forms: Create tests, quick surveys

Google arts and culture: Free to use, offers 360 view of concerts and art
https://artsandculture.google.com/search/video?project=performing-arts

Other tools to use for Google Classroom:
https://www.thetechedvocate.org/10-easy-ways-to-gamify-google-classroom/
Activity: Chrome Music lab
https://musiclab.chromeexperiments.com/Experiments

- Song maker
- Teacher print a blank page of song maker. Teacher color in the items of the graph. Give the paper to the student and they have to create the composition with the graph the teacher created. Student will then send the link on google classroom in the assignment category.