Mission: All students will graduate prepared and ready for college or career.
Enrich and Remediate in the same class period

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What to do?

...when they get it

....when they don’t

AT THE SAME TIME!
How do you know when they get it and when they don’t?

Talk with your group:

Quizulize
Kahoot
Classroom assessments
Eduphoria data
Bell ringers
Exit tickets
Observation
tutorials

one minute
You are one person, how do we support all levels in a 48 minute class?

Hopefully we will share some ideas that you can take back and implement in your classroom.
Assigning classroom activities according to students’ unique learning needs means individuals with higher academic capabilities are stretched and those who are struggling get the appropriate support.

This can involve handing out **worksheets that vary in complexity** to different groups of students, or **setting up a range of work stations** around the classroom which contain an assortment of tasks for students to choose from.
grouping

Quiz results from graphing using intercepts show that a small group of students just really didn’t get it, while the majority are on track and a few obviously are ready to move on.

Three quick group worksheets based on the concept, 15 minutes of class time.

Teacher spends most time with the remedial group, but students are all working on the same “activity”.
Graphing with intercepts--

Sketch the graph of each line. Rewrite the intercepts as ordered pairs

1) $x$-intercept = $-2$, $y$-intercept = $1$

2) $x$-intercept = $4$, $y$-intercept = $-5$
Graphing, find intercepts and graph

Find the x and y intercepts and graph each line. Show your work and write your intercepts as ordered pairs.

3) \(2x + 3y = -6\)

4) \(3x + y = -3\)
five minutes
We want students to talk, collaborate and explain.
Vocabulary

activity
Paper bag words

*you group your students
Choose words for each group
Paper bag words

Six or more players
Number off 1, 2, 1, 2…
Team 1 and team 2
Each team needs a scorekeeper/timer
Start with any player and play three rounds, each player has 30 seconds to have the other players on their team to guess the word.
Round 1: each player can act out or describe the word (without using the word or parts of the word) 1 point for each word.

Round 2: all the words go back in. On the second round you can only act out the words. 1 point per word.

Round 3: all the words go back in. On the third round you can only say ONE word to get your team to guess. If you say more than one word you lose that point. 1 point per word.

Tally the points to see which team wins.
Card sorts

This graph has intercepts of (-4, 0) and (0, 5)
With a positive slope.

\[ 4x - 3y = -15 \]
\[ y = \frac{4}{3} x + 5 \]