Relationships in Real Time - Quick Tips to Build Classroom Culture

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TARGET AUDIENCE: 3RD-12TH GRADE TEACHERS & Admin wanting to know more about RP.
Parking Lot: What tools do we have for Consequences/Discipline?

<table>
<thead>
<tr>
<th>CLASSROOM TEACHERS</th>
<th>CAMPUS ADMIN</th>
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<tbody>
<tr>
<td>- Call Parent</td>
<td>- Call Parent</td>
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<tr>
<td>- Cool Off/Hall Talk</td>
<td>- Cool Off/Hall Talk</td>
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<td>- ISS (maybe)</td>
<td>- ISS (maybe)</td>
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<td>- OSS</td>
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<td>- DEAP</td>
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**Mission:** All students will graduate prepared and ready for college or career.
No significant learning occurs without a significant RELATIONSHIP!

-James Comer

Connection Before Content is KEY in building a learning Relationship

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What will we cover today?

1. 90 second Spark: Greeting Students - get creative; get buy in
2. Treatment Agreements
3. 60 second connections
4. 2-minute connections
5. Pulse Meter (Mood Meter)- Time allowing
Round Robin Sharing (Number off- share around your circle each question)

How have you seen teachers/staff/admin greet kids?

Do you have a special way of greeting kids?

Greeting Students- Make it the funnest part of your day!
Types of Handshakes

★ Baby shark
★ Chicken wing
★ Spirit fingers
★ Cinnamon roll/icing
★ Biscuit & gravy
★ Fist bump/blow up
★ High 5/high 5 all around
★ Selfie face
★ Hug

★ T-rex high 5
★ I love you sign language
★ Thumb kiss
★ Baby shark
★ Fresh prince handshake
★ ‘Micro’wave
★ Pinkie hug
★ Disco dance
★ Salute
★ Dab
★ Nanu-nanu

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Time to MODEL!

Pick a Handshake

Stand in your Groups of 4-6

Rotate through modeling your Handshake with each person

Switch, Repeat until everyone has been the ‘Leader’
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'Elementary Menu for Door Greeting'

**Google™ It!**

- Fist Bump
- High Five
- Disco
- Spirit Fingers

**Greetings Menu!**

- Wave
- High Five
- Fist Bump
- Hug
- Dance
- Hand Shake
- Plum
- Pinky Shake
- High 5
- Hug
- Verbal
- Fist Bump
- Hand Shake
- Wave
What 3 Handshakes + Traditional Handshake can I commit to trying?
1. ____________ 2. ____________ 3. ______________

When will I use them? (Mornings online, each transition?)

How can I get student input for more ideas?

How can I turn this over to students to lead the greeting?

What impact might student led greetings have?

What is my goal date or time frame for turning it over to students?
What ratio will I lead greetings to students leading? (MWF?)
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**Treatment Agreement**: A model that allows teachers and students to build norms and expectations on how everyone should treat each other. This is created with the students and should be referenced daily as an accountability tool. Treatment goals should be created weekly and checked on throughout the week.

**Student treats Student**
- help each other
- showing kindness
- respect each other
- the Golden Rule
- be nice
- no bullying
- say “I’m sorry”

**Student treats Teacher**
- respectful
- honest/truthful
- show kindness
- no arguing
- follow directions
- Encourage

**Teacher treats Student**
- be nice
- respectful
- Golden rule
- share materials
- honest
- Be FAIR!

**Classroom and building**
- no stealing
- clean up after yourself
- don’t or touch things on the floor or walls
- tidy your area
- no running (safety)
- no vandalizing
Who should be develop treatment agreements?

Where (what classes) need treatment agreements?

What happens when the agreement is broken?

What is the value in following through with the repair?
Student A calls Student B’s question Stupid...What part of the treatment agreement was broken? How will you repair? Role Play. Go.

You complete a lab activity and there is trash/materials not in their place/on the floor. What part of the T.A. was broken? How will you repair? Role Play. Go.

Students are chatty during independent work, you remind them of CHAMPS behaviors for conversation. They continue. You raise your voice out of frustration. What part of the T.A. was broken? Who broke it? Who needs to begin the repair? Role Play. Go.
If you had to be on a reality TV show, which one would you choose and why?

If you were a wrestler/baseball player what would be your entrance theme song?

You have your own late night talk show, who do you invite as your first guest?

If you could change places with anyone in the world, who would it be and why?

Have you ever completed anything on your “bucket list”?

What is your favorite item you’ve bought this year?

What is your favorite meal to cook and why?

Say you’re independently wealthy and don’t have to work, what would you do with your time?

You can Shorten the Time.

Give expectations about what to talk about NEXT if they Finish

Share expectations that talk stays on topic of the Relate Break

Walk around and listen but NO FEEDBACK

When timer goes off- Share your answer.

Continue to next class Activity.

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Original 60 Second Relate Break
1. Pick a Partner
2. Listen to Question
3. Stay on topic
4. Give each person time to talk

Would you rather live in a place where it is always hot or always cold?

Would you rather wear clown shoes every day or a clown wig every day?

Would you rather be an amazing dancer or an amazing singer?

Sweet or Unsweet Tea?

Morning Person or Night Owl?

Coke or Dr. Pepper?

Dogs or Cats?

Whataburger or Rosas?

https://conversationstartersworld.com/would-you-rather-questions-clean/
2 Minute Connection - A fun and easy way to build and sustain relationships in your classroom by taking 2 minutes a day. Students stand up around the room (not necessarily in a circle.) The teacher poses a question and everyone answers one at a time. There is no talking piece and we do not ask “and why” questions.

Instructions: Generate 10 fun and easy questions for you and your students to answer below.

Cut out the following questions, fold and place in a container. Have the students stand up and form a circle. Reach in the container, select a question and read it to the class. Answer the question on the paper first, using the paper as the talking piece. Pass the talking piece, allowing for each student to share their response to the question. Remember, it’s ok to pass!
Remember-
Everyone is answering the same question.
Remind students it is OK to pass.
No Talking Piece (unless you have built up this procedure or need it as a management tool).
Use your Timer- Give think time before

<table>
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<tr>
<th>Question</th>
<th>Response</th>
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<tbody>
<tr>
<td>What is one thing you’ve done this year that you would like to do again?</td>
<td>If you won a million dollars; what would you do with it?</td>
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<td>Comment on the quote: Be somebody that makes everybody feel like somebody.</td>
<td>What makes you a good friend?</td>
</tr>
<tr>
<td>What is something nice someone said to you today?</td>
<td>Give a positive statement to the person on your right.</td>
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<tr>
<td>How do Mondays feel for you?</td>
<td>What would happen if you knew you could not fail?</td>
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<tr>
<td>Would you rather be a giant rodent or a tiny elephant?</td>
<td>If you were an animal, what animal would you be?</td>
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<tr>
<td>What is the weirdest thing you have ever eaten?</td>
<td>If you could choose a superpower, what would it be (Super speed or Super strength)?</td>
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Create your own GTKY Questions?

Share in the group if you need to get to 10 in 5 minutes.

How can you get students to submit questions?
REMINDER- YOU STILL MUST SCREEN QUESTIONS.

How will this build relationships?

Practice writing sentence stems for your Get To Know You questions

1. 

2. 
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Pulse Meter- A tool to use with your students to check-in, check-up, or check-out throughout the day and to teach students social emotional intelligence. This can be thumbs up/thumbs down, 4 color mood meter, emotion number line, etc.
GOOGLE IT: Mood Meter

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Great Relationships are built with INTENTIONALITY.  
To ensure IMPLEMENTATION, to form HABITS, these INTENTIONAL Practices must be PLANNED.

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