F
Accepted questions are placed in a “bank” and are eligible for assessment

E
Data review committees review questions and associated data

D
Questions are field tested

C
Item review committees review questions

B
TEA assessment & curriculum content specialists review/revise questions

A
Item writers develop questions

NOTES
Basics of Assessment Development

Effective assessments are directly related to standards or stated goals (TEKS for Texas).

Effective assessments focus on improving student learning and/or academic programs.

Assessment questions are known as “items”. HB3 is new legislation that will increase the use of items other than multiple choice.

- Multiple Choice (3 distractors and 1 correct answer)
- Open-ended (short answer)
- Grid items
- TEI (Technology Enhanced Items)
- Simulation or Stimulus related
- Essay/Composition

Quality Assessment Items

- Measure only one standard/goal (TEKS)
- Contain only one correct answer for multiple choice items
- Avoid bias based on gender, ethnicity, geography, or socioeconomic
- Distractors should be plausible but wrong
- Graphics (artwork, tables, graphs) should be clear, uncluttered, and necessary
- Special populations (Low-vision, no-vision, SPED, ELL) should be considered but the content of a standard (TEKS) should remain the focus of an item