**STAAR**
Fill in the chart to right with the percent of students at each performance level:

<table>
<thead>
<tr>
<th>% Approaches</th>
<th>% Meets</th>
<th>% Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

**Graduation**
Which graduation rate will likely be included in the calculation for MISD?
  A. 4 year rate
  B. 5 year rate
  C. 6 year rate

**College-Career-Military Readiness (CCMR)**
The annual graduates of ________ were used to calculate CCMR rates.

**Part A: Academic Growth**
- STAAR Progress Measures are used in the subject areas of ___________ and ___________ and begin in the _____\textsuperscript{th} grade.
- Students can earn 0 points, ______ point, or 1 point.
- What % of students earned no growth points? _____% 
- What % of students met or exceeded their progress measure? _____%

**Part B: Relative Performance**
- The District’s % of students who were economically disadvantaged as reported on Fall 2017 PEIMS was ______%.

**Student Groups and Indicators**
- There are _____ different student groups included in the Closing the Gaps Domain.
  - For our elementary, junior high, and freshman campuses, ________________ is worth 50% of the overall domain.
  - For our HS campuses, the academic achievement component is worth 50% of the domain, while graduation rate is worth _____%.
  - How many indicators will Midland ISD likely be rated on within the Closing the Gaps Domain? _____