Making Vocabulary Engaging

Presenter: Maxine Gonzales

Who Am I?

• 2004 Graduate of LCU
• Working on my Master’s in Educational Leadership
• I have taught:
  ▶ 5th Grade Self-contained
  ▶ 5th Grade Math
  ▶ 5th Grade ELAR
  ▶ 4th Grade Reading & Writing
  ▶ Student taught/Methods Blocks in Kinder, 2nd, 3rd, & 4th.
  ▶ Experience in 6th ELAR, Math, 4th Math/Science

“Tell me and I forget. Teach me and I may remember. Involve me and I learn.”
—Benjamin Franklin
Effective Strategies

1. Identify a list of terms critical to academic success.
   - Lead4ward
   - Released STAAR Tests
   - Non-tested grade levels can look ahead at key terms from checkpoints. Even having a visual for prepositions will help!!

Effective Strategies

2. Provide a clear description using words the students understand.
3. Give an explanation
4. Provide an example of the term when possible
5. Engage learners in discussions about the term(s).
6. Periodically assess level of understanding.

How do I fit it in?

- How does this apply to my subject?
- Sample weekly plan for incorporating this activity.
- Examples for each subject
- Greek & Latin Roots