Reaching New Heights in ELA PreAP and AP Courses

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Welcome back!
Tell us about your summer in a six word memoir!

For sale: baby shoes, never worn
---Ernest Hemingway
Sort It Out!
Sort It Out

Pair up and categorize the words in your envelope.
<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
<th>Neutral</th>
</tr>
</thead>
<tbody>
<tr>
<td>amiable</td>
<td>accusing</td>
<td>admonitory</td>
</tr>
<tr>
<td>benevolent</td>
<td>apathetic</td>
<td>callous</td>
</tr>
<tr>
<td>compassionate</td>
<td>belligerent</td>
<td>didactic</td>
</tr>
<tr>
<td>dreamy</td>
<td>childish</td>
<td>expectant</td>
</tr>
<tr>
<td>elevated</td>
<td>disgruntled</td>
<td>haughty</td>
</tr>
<tr>
<td>fanciful</td>
<td>facetious</td>
<td>incredulous</td>
</tr>
<tr>
<td>lighthearted</td>
<td>harrowing</td>
<td>objective</td>
</tr>
<tr>
<td>reverent</td>
<td>inflammatory</td>
<td>reflective</td>
</tr>
<tr>
<td>whimsical</td>
<td>superficial</td>
<td>unemotional</td>
</tr>
<tr>
<td></td>
<td>wrathful</td>
<td>vexed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>zealous</td>
</tr>
</tbody>
</table>
Chalk Talk
Do No Harm:
Flexible and Smart Grading Practices
Chalk Talk: Teacher Instructions

1. **Set up.** Write a prompt on chart paper or projector screen, place markers at each table. (ALTERNATE IDEA: Use one of many electronic programs to facilitate this exchange of ideas.)

2. **Read** the prompt.

3. **Circulate.** The teacher should circulate and within time limits the students should circulate to other groups’ paper.

4. **Facilitate.** Teacher may need to prompt students to help make connections, elaborate on ideas and appropriate commenting on what others have written.

5. **Share Thinking.** Have students return to original paper to read what others have written.
Chalk Talk: Student Instructions

1. Read the topic.

2. What ideas come to mind when you consider this idea, question, or problem?

3. What connections can you make to others’ responses?

4. What questions arise as you think about the ideas and consider the responses and comments of others?
Topic for Chalk Talk
Read “Do No Harm: Flexible Grading Practices”
After reading the brief article, respond to the posed question at the end of the reading.

What are your strategies or tools to prevent harming students with traditional grading practices?
Quick Think

- Read “Why Cramming Gets a ‘C’”

- Respond to prompt using quote evidence.

- Share with a shoulder partner.

- Advantage of Quick Think is that it will force students to be concise and demonstrate knowledge in a quick and easy to grade format.
Read, Respond, and Add Your Two Cents

- Provide students with a reading, concept, or topic that may have differing opinions.
- Allow students time to “think” about their opinion and any opposing argument.
- In a group of four (or more) or the entire class, allow students to respond first the to the question in BOX #1, then pass the papers to another group (class) member for them to respond to BOX #2, and repeat until there have been four responses made on the topic.
- Every student will have an opportunity to make four responses to the posed question by “adding their two cents.”
Poetry Analysis using Three Columns

Death to TPCASTT!!
“The Death of the Ball Turret Gunner”
by Randall Jarrell

From my mother’s sleep I fell into the State
And I hunched in its belly till my wet fur froze.
Six miles from earth, loosed from its dream of life,
I woke to black flack and the nightmare fighters.
When I died they washed me out of the turret with a hose.
Mission: All students will graduate prepared and ready for college or career.