“What is All This Transformation About?”

Midland on the Move

MISD Academic Summit

August 8-9, 2018
Overview

• Introductions
• System of Great Schools
• Quality Seats Analysis
• Transformation Planning
• Q&A
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• Q&A
Welcome and Introductions

• Position in the district

  District or Campus Level?  Leader or Teacher?

• Rate knowledge of Midland on the Move

  1 --------------------------------- 3 --------------------------------- 5

  Know Very Little       Know Something       Know everything
Every Midland child deserves a great school – in their neighborhood – that meets their individual needs and maximizes their potential.

Midland on the Move is our bold, student-centered transformation plan to make this a reality.
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The Texas Education Agency is supporting district leaders to ensure that every student has access to a high-quality learning environment.

**Increase** the # and % of students in top-rated schools and **reduce** the # and % of students in low-rated schools.

https://www.systemofgreatschools.org/
BECOMING A SYSTEM OF GREAT SCHOOLS

Midland ISD is redesigning its efforts to empower schools and families, increase support to school leaders in serving its kids, and hold all schools accountable for meeting Midland’s shared vision for student success.

Mission: All students will graduate prepared and ready for college or career.
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4 Levers of Implementation

- *Manage School Performance
- *Expand Great Options
- Improve Access to Options
- Foster School Autonomy

*Midland ISD is already implementing.
Manage School Performance

The School Performance Framework (SPF) will serve as a performance tool for school and district leaders to improve seat quality.

**PERFORMANCE - 30%**
- Reading on Grade-Level (Grades K-2)
- Fundamental Early Numeracy Skills (Grades K-2)
- STAAR/EOC Scores
- Graduation Rates
- College Readiness Performance

**PROGRESS - 40%**
- Student Progress on STAAR/EOC
- On Track for Graduation
- PLC Implementation

**LEARNING ENVIRONMENT - 30%**
- Student and Teacher Attendance
- Course and Program Access
- College and/or Career Preparation
- Climate Surveys: students, staff and parents

**A GREAT SCHOOL:**

1) **FOCUSES** on rigorous instruction in a rich, collaborative, and respectful learning environment where student learning outcomes are equitable across various student groups.

2) **CULTIVATES** a culture of open communication with families, communities, and staff members to foster shared ownership in collectively creating opportunities for student success.

3) **MAXIMIZES** resources, such as facilities and 21st century learning investments, to support student learning and outcomes.
Expand Great Options

Strategic planning toward replicating successful schools, taking aggressive action to improve existing schools and launching new schools.

- Charter Partners
- Dual Language
- TNTP Support
- AVID
- Leadership Partners
- MC “LIFT”

MISD “Call for Quality Schools”
Expand on the work for School Performance Management and Expanding Great Options and begin developing plans to:

• Improve Access to Options
• Foster School Autonomy
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We are not there today --- **one in every five*** Midland students is not receiving a quality education.

**Total seats: ~26K**

*According to TEA Index I data (student achievement). As a reference, approximately one in three Midland students was not receiving a quality education in 2013.

**HIGH QUALITY SEATS GROWTH PLAN**

- Low Quality Seat
- High Quality Seat

<table>
<thead>
<tr>
<th>Year</th>
<th>Seats Converted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>~5800 Low Quality Seats</td>
</tr>
<tr>
<td>2019</td>
<td>Y1: Convert ~1200 Seats into High Quality Seats</td>
</tr>
<tr>
<td>2020</td>
<td>Y2: Convert ~1400 Seats into High Quality Seats</td>
</tr>
<tr>
<td>2021</td>
<td>Y3: Convert ~1600 Seats into High Quality Seats</td>
</tr>
</tbody>
</table>

**Total Students Impacted**

- *By Year 5: 14,163* (46% of projected enrollment)
- *By Year 10: 35,638* (99% of projected enrollment)

**What are we solving for?**

Innovative models to meet student need, enrollment demand, low performing seats, and schools

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*Mission: All students will graduate prepared and ready for college or career.*
Call for Quality Schools Model Types

**Whole School**
Midland ISD is looking for partners to design and create a school with the highest performing standards to serve all students.

**Programs**
Midland ISD is seeking partners to bring in or expand innovative programs to serve our most at-need students.

**Talent**
Midland ISD is looking for innovative ideas toward the retention and recruitment of high quality talent to serve our students.

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2017-2018 Call For Quality Schools Results

MISD is applying for SB 1882 funding and to TEA grants (including the Transformation Zone implementation grant) to support these partnerships.
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Whole School Models

Indicates MISD Internal Proposal
Mission: All students will graduate prepared and ready for college or career.

Key Components:
- PK – 5 Model
- College Preparatory Elements
- AVID Strategies
- Restructured staff
- Application Process for students
- Opening August 2018
Key Components:

6 – 8 Model

AVID Strategies for 6th grade in 2018-2019

- AVID Strategies will expand across all grade levels in 3 years
- 2017-2018 Houston 5th Graders are the foundation 6th grade class
- Additional seats available via Application Process

Opening August 2018
• Curriculum
  • Saxon Math
  • Spalding Language Arts
• Midland would be first Texas campus
• Maintain high academic performance while growing
• Considering a Pre-K - 6 model
  • Mozart Performing Arts
  • Momentum Fitness Program
  • Standards of Citizenship
• Traditional teaching model and environment
• 2018-2019 Planning Year
• 2019-2020 Launch
Young Women’s Leadership

• YWPN brings supportive partnership
• Currently have 8 campuses across the state
• 68% of students across the network are from economically disadvantaged homes
• Model is 6-12 STEM
  • Initial year would be 6th and 7th grade classes of 100 girls each
  • PreAP / AP Curriculum
• 2018-2019 Planning Year
• 2019-2020 Launch

https://www.facebook.com/ywprep/
MISD Dual Language Academy

MISD Dual Language Academy will be a campus designed to serve students seeking to become bilingual.

• opportunity for two-fold success by creating opportunities for all of our students to learn two languages.
• English speakers can learn Spanish
• Spanish speakers can learn English
• Students will learn to read, write, and think in both languages.
• SY18-19: Planning and Design Phase
• SY 19-20: School Launch
Program Models
Key Components:
- Targeted Academic Support
- Instructional Coach / Specialist support and development
- Administrative leadership development
- ELA targeted support for resources adoption

Key Components:
- Computer Science Immersion
- K– 8 Model
- Interactive and engaging for students
- Embedded coaching
- Integrated into existing campus structure
Mission: All students will graduate prepared and ready for college or career.

- Implementation of "No Excuses" culture
  - District-wide Leadership Institute in April
- 10 campuses attending NEU Institute this summer
  - 1st step toward becoming a NEU Network member school

- Create more intentional and integrated STEM pathways
- Project based learning
- Rigorous, standards-based, flexible curriculum
- Deepen existing work
- 7 Campuses
  - Secondary schools
  - Washington STEM Academy
High School Restructuring

Expand and cultivate College and Career Academies at existing campuses

- Petroleum Academy
- Health Sciences Academy
- Business Management & Technology Academy

Deepen Early College work

Midland ISD CTE Academies
Midland HS Culinary & Bistro

Potential multi-disciplinary Culinary Academy
To create a culinary/hospitality and tourism program at MHS that could serve both Midland High Students and the larger Midland Community.
Talent Partnerships
Lifting Innovative Future Teachers

- “Grow Your Own” teacher training partnership
- Designed to enhance:
  - Student Learning
  - Teacher Preparation & Retention
- MC develops partners with 4 year universities
- Student teaching experiences in MISD schools
- 2018-2019 Planning
- 2019-2020 Launch

- Leadership development
  - Executive Coaching
- Partnership with Rice University Jones Graduate School of Business
- Cohort Model
- 2018-2019 Launch

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Balanced Approach to ELAR

Focus on Reading and Writing
Target K-8 support
Supported through MISD Reading / ELAR Dept.
Guides the delivery of effective literacy instruction
Cross-Campus Efforts
School Performance Framework

Performance tool to provide high quality support to improve student outcomes

Based on Culture, Equity, Performance and Progress

Communication tool for our community

Extends beyond STAAR

Soft launch Fall 2018

Launch Fall 2019
School Quality Surveys

- Student, parent and staff campus feedback
- Input on:
  - Academic support
  - Student support
  - School Leadership
  - Family involvement
  - Safety and Behavior
- Action-driven results planning

School Quality Reviews

- Campus Instructional Visits
- External review of classroom practices
- Data based continuous improvement process
- Implementation into School Performance Framework metrics
- Partner not yet identified

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SchoolLinks: College and Career Platform

Guidance and Counseling
Connect academic achievement to postsecondary goals
Student success plans
6th – 12th grade model
Customizable
2018-2019 Launch
How is this work being supported?

Current Support

• MISD School Board
• TEA System of Great School Technical Network
  • Kitamba
  • SB 1882
• Transformation Zone Planning Grant
• P-Tech Grants
• Local Foundations
• Community Support

Upcoming Opportunities

• Grow Your Own Grant
• Transformation Zone Implementation Grant
• School Transformation Fund Planning Grant
• Partnerships with Foundations
• Partnerships with Business & Industry
Potential Future Partners

- Midland College
- MIDLAND HEALTH
- BASIS.ed
- Great Hearts
- IDEA Public Schools
- KIPP

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Questions?
Midland on the Move may be found on:

Facebook

Twitter

Instagram (coming soon)

Thank you so much for attending and let us know what we can do to assist.

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- Call for Quality Schools Additional Slides
Information

www.midlandisd.net/midlandonthemove

• Information from last year
• New application electronically
• Webinar
  • August 24 – 9:00 am (recorded)
• Open Office Hours
  • August 22 – 24 – time and locations to be announced
The “WHY”

• Have you always wondered, “Why don’t we do ____?”

• Do you have a desire to improve our schools?

• Do you have a desire to increase options for the families in our community?

• Do you have a burning desire to create a school?
Next Steps

1. Begin thinking about your design proposal.

2. Begin working on your proposal application.

3. Ask questions
   1. Attend an Open Office Hour session (times and locations TBD)
   2. Email midlandonthemove@midlandisd.net
   3. Watch and/or participate in the webinar on August 24th at 9:00 am

4. Meet the submission deadline of September 7, 2018