Where Is the Sound?

(sing to the tune of "Where, Oh, Where Has My Little Dog Gone?")

Where, oh, where do you hear the /ch/ sound?
Where, oh, where can it be?
Is it the first, the middle, or at the end?
Where, oh, where can it be?

Note: Call out a word that has the bolded sound somewhere in the word, and have students shout out where the sound is. For example, /ch/ is the first sound in chicken and the last sound in peach.
Additional verses: Replace the bolded sound with other sounds to continue the song.
First and Last Sounds

(sing to the tune of "Are You Sleeping?")

What's the first sound,
What's the first sound,
In Sarah,
In Sarah?

/S/ is the first sound,
/S/ is the first sound,
In Sarah,
In Sarah.

What's the last sound,
What's the last sound,
In Jeffrey,
In Jeffrey?

/EE/ is the last sound,
/EE/ is the last sound,
In Jeffrey,
In Jeffrey.

Additional verses: Replace the bolded names and sounds to continue the song.
Clap the Beats
(sing to the tune of "The Farmer in the Dell")

Can you clap the beats?
Can you clap the beats?
Listen to the name I say,
And help me clap the beats.

Kim-ber-ly.
Kim-ber-ly.
How many beats do you hear in Kim-ber-ly?

Can you clap the beats?
Can you clap the beats?
Listen to the name I say,
And help me clap the beats.

Tri-sha.
Tri-sha.
How many beats do you hear in Tri-sha?

Additional verses: Replace the bolded names with your students' names to continue the song.
Can You Find My Mitten?
(sing to the tune of "The Muffin Man")

Oh, can you find my mitten,
My mitten, my mitten?
Oh, can you find my mitten?
It's /t/ /e/ /d/.

Additional verses: Have students replace bolded words and phonemes to continue the song. For example, Oh, can you find my jacket? It's str—iped.
Can You Find My Valentine?
(sing to the tune of "The Muffin Man")

Can you find my valentine,
Valentine, valentine?
Can you find my valentine?
It looks /n/ /a/ /c/ /y/.

Additional verses: Replace bolded phonemes to continue the song. For example,
It looks /f/ /u/ /n/ /e/. Have students blend the sounds to describe the valentine.