Are students progressing towards their goals?

Teachers continuously engage in a continuous cycle that includes planning, instruction, evidence collection, analysis, reflection, and then back to planning in order to further student learning.

The language of the SLO Rating Rubric is clear:

- **Proficient:** Most students demonstrated targeted growth
- **Accomplished:** Most students demonstrated targeted growth. Some students exceeded targeted growth.
- **Distinguished:** All or almost all students demonstrated targeted growth. Most students exceeded targeted growth.

Appraisers should discuss how teachers plan to ensure that the needs of all learners, including the most- and least-advanced students, are addressed in the teacher’s instructional planning.

Ideally, the MOY conference will occur during a regularly scheduled meeting.