Mid-Year Conferences

Ongoing Support

The required midpoint discussion provides teachers with the opportunity to review the progress students have made with their appraiser and receive feedback and support prior to the end-of-the-year discussion. These meetings should be designed to coincide with other planned one-on-one conversations, post-observation conferences, or other informal discussions. When teacher teams have similar or the same SLOs, appraisers may consider joining existing team meetings to discuss progress with the full group, rather than holding individual discussions.

Where teachers are struggling to see student progress, the appraiser may provide any number of follow-up supports to help the teacher (e.g., brainstorming additional instructional strategies, creating time/opportunities for teachers to shadow or mentor one another, providing targeted coaching, finding applicable professional development opportunities, etc.).