PlymouthCreate

Domain of One's Own (DoOO) at Plymouth State
Domain of One's Own

Domain of One’s Own is a platform for giving students, faculty, and staff their own domains and hosted web space where they can install a variety of applications.

- First developed at Mary Washington University, DoOO has grown as a movement that supports digital identity creation and data ownership
- Allows for the publishing, curating, and sharing of work online.

See further up here.
Why DoOO?

• Students experiment with open-source digital tools as owners and managers of their personal domains.

• Students design a unique presence on the web and connect their work in the classroom to co-curricular activities and personal interests.

• Students gain control over tools to represent themselves and their academic and professional work, as learners and as professionals.
• Students build connections through sharing their creative and critical work with others using tools such as portfolios, course blogs, and wikis

• Students learn to manage their domain throughout their college years and can move anything they create to another hosting provider or an individual account when they graduate
Applications

- Blogs
- Portfolios
- Photo / Video narratives
- Travel

See further up here.
DoOO at Plymouth State

See further up here.
PlymouthCreate

- PlymouthCreate piloted Spring 2017
- Domains are free for faculty, staff, and students
- Domain names are [domainname].plymouthcreate.net
- 137 Domains utilized
- 500 Domains available (for now)
- Single sign on and easy setup

See further up here.
Getting Started with DoOO

- Getting Started Guide
- Log in
- Choose Domain
- Install applications with Installatron
- Manage content via installed applications

See further up here.
Getting Started with DoOO

Additional Considerations

• Blog syndication
• Management of student sites and posts
• Grading

See further up here.
Getting Started with DoOO

Teaching and Learning in the Open: Things to Consider Before You Begin

• Know why you are working in the open
• What benefits do you and your students gain?
• Be clear with your students about what you are asking them to do and why you are asking them to do it.
• Understand that students may need additional help with technology

See further up here.
Getting Started with DoOO

Teaching and Learning in the Open: Things to Consider Before You Begin

• Understand and respect internet privacy issues and student privacy concerns.

• Design assignments for students who choose not to work in the open.

• Understand FERPA and information that must be private. Use the learning management system (LMS such as Moodle or Canvas) for grades and private conversations.

See further up here.
Examples

Student Sites

- Taylor Fournier, IDS Student  https://helpinghanded.wordpress.com/
- Alice Reed, IDS Student  https://aliceannreed.wordpress.com/

Staff/Faculty Sites

- Erika Rydberg, Digital Creation Technologist  http://diy.plymouthcreate.net
- Pamela Harland,  http://lmseti.plymouthcreate.net/LMS/

See further up here.
Resources

- **Articles on DoOO**
- **DoOO Institutions**
- PlymouthCreate Support at [support.plymouthcreate.net](mailto:support.plymouthcreate.net)
Resources on Lynda.com that leverage the DoOO infrastructure running on Reclaim Hosting:

- WordPress for Education
- WordPress for Education: Multisite
- HTML for Educators
- Teaching Techniques: Blended Learning