EDUCATORS NEED DEEPER LEARNING TOO
A QUICK ORIGIN STORY

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Education as downloading knowledge
Education as unlocking something within the learner
ANCHORING TO YOUR “WHY”

What brings you here today (this conference, this session)?

- Jot down notes (1 min)
- Share with someone next to you (2 mins apiece)
is a national education design lab that helps imagine, launch, and support innovative, student-centered learning models and systems.
2REV’S WORK
Building capacity to transform through adaptive, integrated supports and deep partnership over time

TRANSFORM SCHOOLS
Design, prototype and test new approaches

TRANSFORM SYSTEMS
Nurture the conditions that enable change

TRANSFORM CAPACITY
Grow individuals and teams for the long haul
Gap in the field

Collective impact

Collaborative build

Rethink professional learning
WHAT WE BUILT: LEARN NEXT

- Personalized Learning
- Competency-based Learning
- Deeper Learning
- Tech-enabled
- Learner Agency
- Assessment for Learning
- Broader Definition of Success
- Safe & Supportive Learning Environments
- Using Data
- Powerful Planning
TODAY’S AGENDA

1. THE CHALLENGE
2. THE OPPORTUNITY
3. LET'S PLAY A GAME
4. NEXT STEPS
1. THE CHALLENGE

Let’s start with the reasons PD needs to change
What's a skill you recently learned? What process did you use to learn it?

- Draw or jot down notes (1 min)
- Share with someone next to you (2 mins apiece)
What connections can we make between how you learned and what professional learning *could* look like?
We think you know the problem
We're asking teachers teach in ways they may never have experienced as learners.
It seems a little oxymoronic to just introduce teachers to PBL through a lecture.
But what does the solution look like?

How can we transform professional learning to better enable deeper educator and student learning?
2. THE OPPORTUNITY

How might we transform PD?
What are some of the key shifts in a transformed professional learning model?
## COMPLIANCE TO OWNERSHIP

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
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</thead>
<tbody>
<tr>
<td>Centrally Mandated</td>
<td>Educator Driven</td>
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<tr>
<td>One Size Fits All</td>
<td>Highly Personalized</td>
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<tr>
<td>“Sit and Get” (Passive)</td>
<td>Learn by Doing (Active)</td>
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<td>One Off Sessions</td>
<td>Extended Learning</td>
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<tr>
<td>Removed from Practice</td>
<td>Job-Embedded</td>
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<tr>
<td>Isolated</td>
<td>Highly Collaborative</td>
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<tr>
<td>Emphasis on Content</td>
<td>Emphasis on Process, Mindset, and Content</td>
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GALLERY WALK

- Add sticky notes with your **LIKES**, **WISHES**, and **WONDERS**

- Bonus: Layer in with other practices or examples that embody these shifts!
Often, PD providers focus on a block of **content** they want educators to learn, use a **process** to impart that content, and that leads to an unintended **mindset**.
What if we instead started with an experiential **process** that activates an intentional **mindset** and leads to deeper understanding of the **content**?
What if we instead started with an experiential **process** that activates an intentional **mindset** and leads to deeper understanding of the **content**?
3. LET’S PLAY A GAME

Challenge yourself by designing an innovative professional learning session!
Ready to get creative?
YOUR TASK

Quickly prototype a professional learning session with your tablemates. At the end, you'll share the “headline” for your plan.
DEALING YOUR CARDS

Deal 1 of each of the following cards at random:

Based on the cards you were dealt, select a process card that unlocks the intended learning. Then design a professional learning session based on your cards.
CHALLENGE!

Deal 1 of the following cards at random:

Modify your plan to address that challenge. Get ready to share the “headline” (try to keep it 10 words or less!) for your PD plan.
4. NEXT STEPS

What are you going to do with what you learned?
USING LEARN NEXT TO RETHINK PD

Sign up for a free account here: https://getinspired.2revolutions.net/external/signup
OTHER WAYS TO KEEP LEARNING

Read this free book chapter from 2Rev on "Unlocking the Future of Learning by Redesigning Educator Learning"

Follow and contribute to the conversation we're having about rethinking PD on Twitter via @2Revolutions and #LearnNext

Register for our upcoming April through May three part iNACOL webinar series on the Future of Educator Learning
TAKEAWAY

Jot one takeaway, action step, or lingering question on a post-it and post it on the door.
FEEDBACK IS A GIFT!

Option 1: Scan the QR code with your phone camera

Option 2: Bitly link

Option 3: Full link
https://docs.google.com/forms/d/e/1FAIpQLSeNbiE1BSmYPUJfxrP8YFsAZX4wdck_OLWLHzEzOAW9zgV0w/viewform
WHAT QUESTIONS DO YOU HAVE?

Feel free to reach out to meaghan@2revolutions.net!