Real-World Learning Meets Deeper Learning

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Agenda

● Intros (5 min)
● The Real-World Learning Rubric (15 min)
● Get to Know Da Vinci Connect & Chicago Tech (20 min)
● Self-Assessment (10 min)
● Small Group Activity (30 min)
● Wrap-Up (10)
Introductions

● Casey Lamb / Schools That Can
● Kaitlin Toon / Da Vinci Connect
● Wes Davidson / Chicago Tech Academy

@SchoolsThatCan | @DVSchools | @ChiTechAcademy, @CaseyLamb07 | #RealWorldLearning
Real World Learning Meets Deeper Learning

A Real-World Learning Rubric to Celebrate and Support Deeper Learning Competencies
External partnerships to support RWL

- **Partnerships** w/ external orgs, individual experts, and more
- Students have multiple opps for RWL in *and out* of school
- **Teachers are actively involved** in these partnerships
Teachers design and facilitate RWL

- Teachers as facilitators, collaborators
- Students have multiple opportunities to apply learning through projects
- Students engage in design and assessment of learning
Student success extends beyond academics to include cognitive, interpersonal, and intrapersonal outcomes

- Holistic vision of student success that reflects a range of student outcomes
- Diverse assessment practices

Diagram: Habits of Success - Content Knowledge - Creative Know How - Wayfinding Abilities

- Critical Thinking
- Content Mastery
- Communication
- Academic Mindset
- Self-Directed Learning
- Collaboration
School supports a cohesive e2e pathway

- Value **multiple pathways**
- Experiences **ignite passions and cultivate skills** (site/campus visits, work-based learning)
- **Transition supports** at the front and back end
- **Everyone’s job**
Resources are flexible and creative

- Teachers use **different classroom configurations**
- Schools use **creative scheduling and staffing models**
Student work is authentic, complex, relevant, and publicly shared

- Developmentally appropriate, high quality, authentic tasks
- Presented to external audiences
- Public displays of student work
Real-World Learning in Action: Da Vinci Connect & Chicago Tech Academy
Da Vinci Connect

- K-8 Charter (part of Da Vinci Schools)
- Project-Based Learning
- Social Emotional Learning
- Homeschool Hybrid
Da Vinci Connect: RWL Rubric Strands in Action

Teachers Design and Facilitate Rigorous, Relevant Real-World Learning Experiences

○ Examples: PBL instruction, professional development & CFGs, Parent Educator Workshops
Da Vinci Connect: RWL Rubric Strands in Action

Student Success Extends Beyond Academics to Include Cognitive, Interpersonal, and Intrapersonal Outcomes

- SEL, grading philosophy, POLs
Chicago Tech Academy High School

- Open enrollment contract school
- Traditional → PBL transition w/ HTH
- Finding our own model/identity
- Incorporating RWL
ChiTech’s Self-Assessment

- Instructional Leadership Team
- Discussions of progressing vs leading
- Learning to celebrate successes
- Inform growth areas through current structures and possible approaches
Example

- The majority of teachers are effective facilitators of learning, empowering students to engage in both design and assessment of their learning. Teachers consistently collaborate with colleagues within and across disciplines, and even with experts beyond school walls, to ensure that classroom activities foster conceptual understanding and skills and that students have multiple opportunities to apply what they learn through projects and experiential learning.
ChiTech’s Strongest Strands

- Teachers Design and Facilitate Rigorous, Relevant Real-World Learning Experiences
- Student Work is Authentic, Complex, Relevant, and Publicly Shared
Your Turn!

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>What programs/practices are currently in place? How effective and widespread are they?</th>
<th>What level? (E/P/L)</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Partnerships Support RWL</td>
<td>Lots of partnerships with local orgs -- CS4all, Wells Fargo, Junior Achievement, etc. Mostly for 7th-8th graders Not all teachers do projects Partnerships managed by community coordinator, teachers aren’t really involved</td>
<td>Progressing</td>
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Circle your top 2 strengths
* Your 2 areas with the most room for growth
Lead/Learn/Act

Three Rounds:

● Lead/Learn
● Learn/Lead
● What Next?
Shameless plug time!

Schools That Can Forum

2019stcforum.eventbrite.com

Transforming Learning Collaborative

Email clamb@schoolsthatcan.org
Wrap Up

● Takeaways?
● Get Resources and Keep in touch!
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THANK YOU!