PBL Evidence Framework: A Road Map for Deeper Learning

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Objectives:

1. Reflect on data to track and monitor progress on deeper learning initiatives
2. Explore the PBL Evidence Framework
3. Provide feedback on the PBL Evidence Framework for deeper learning initiatives
Agenda

15  Making connections & building culture

35  Exploring the PBL Evidence Framework

30  Giving feedback on PBL Evidence Framework

10  Sharing final reflections
Written Reflection

In thinking about the levels of data (Satellite, Street, and Map) in the Listening Leader: Creating the Conditions for Equitable School Transformation (Safir, 2017),

- What types of data do you most use in your school to track and monitor progress and results for your DL initiative?

- Why?

Resource*: https://tinyurl.com/Safir2017

Round 1

1. Share your name, role, organization.
2. Respond to the question:

What **data do you currently collect** to show evidence of progress and/or results for your deeper learning initiative?
Round 2

1. Share your name, role, organization.
2. Respond to the question:

   What is the **best evidence** you have that shows progress and/or results for your deeper learning initiative?
Round 3

1. Share your name, role, organization.

2. Respond to the question:

   What **evidence do you need** to show progress and/or results for your deeper learning initiative?
Why Deeper Learning Outcomes

If you don’t know where you are going, any road will get you there.

~Lewis Carroll
A road map for districts/complex areas to monitor and track progress on their PBL journey from professional development to a vision for deeper learning along the way.

A tool for systemic continuous improvement (e.g., PBL, PBL teaching, PBL leadership, PBL school conditions).
PBL Evidence Framework

Outputs
Data to show what was produced as a result of PBLWorks’ professional development

Leading Indicators
Data to show progress on implementation to achieve Deeper Learning Outcomes

Deeper Learning Outcomes
Data to show what students know and can do as a result of implementation of PBL

https://tinyurl.com/BIE-PBL-EF
Why Outputs

1. Participants’ reactions (satisfaction)
2. Participants’ knowledge and skills
3. Organizational support and change
4. Participants’ use of knowledge and skills (implementation)
5. Student Outcomes

The Formula points to three components that interact over time to produce intended outcomes. In an extreme case where Effective Implementation is zero, the Educationally Significant Outcomes will be zero.
BIE’s Theory of Action

Leadership

Leaders demonstrate specific knowledge, skills, and dispositions and they put in place specific structures so that...

School Conditions

Key conditions related to vision, culture, capacity building, and continuous improvement are in place for effective implementation of high quality PBL so that...

Teacher Practice

Teachers design Gold Standard PBL Units and implement Gold Standard Teaching Practices so that...

Student Experiences

All students experience at least two projects that meet the criteria for HQPBL so that...

Student Outcomes

Students demonstrate academic success, success skills and student empowerment outcomes described in the graduate profile.
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Digging into the Leading Indicators

1. Individually review the PBL Evidence Framework: https://tinyurl.com/BIE-PBL-EF

2. Review the leading indicators below and place no more than 4 stars total next to the indicators that you think are most useful to track implementation★

3. In triads, discuss 1 leading indicator that resonated with you and why.

4. Be prepared to share out 1 leading indicator you prioritized and why.

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What stands out that is powerful?

What is missing?

How might the PBL Evidence Framework strengthen or support your deeper learning initiative?

What challenges do you anticipate that we should consider now?
1. Complete the survey: [https://tinyurl.com/PBLEFsurvey](https://tinyurl.com/PBLEFsurvey)

2. Write and answer to:

*What is one thing you learned in that you will apply in your practice?*
Stay in touch!

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