SHOW US HOW YOU REALLY FEEL

AGREE

DISAGREE

WRAP IT UP
BRAINSTORM

➤ What are the main obstacles to a democratic classroom at your institution?

➤ What “nonviolent” actions might lead to institutional reform?
“Some of my most thoughtful writers rarely contribute to class discussion.”
“A few voices tend to dominate the conversation in my classes.”
SHOW US HOW YOU REALLY FEEL

“Some of my students seem overly concerned with performing, rather than truly listening.”
“Often it feels like students are merely waiting to speak.”
“Students tend to echo viewpoints rather than developing new interpretations.”
SHOW US HOW YOU REALLY FEEL

“I want to see deeper grounding, analysis, and connection in class discussion.”
Submit your response:

https://goo.gl/forms/uBNY47vTiFCuMYXT2
NONVIOLENT ACTION
NONVIOLENCE

GENEALOGY
2011 MANHATTAN

OCCUPY WALL ST
1968 WASHINGTON D.C.
1920’S INDIA
HYDE PARK, LONDON
18 C. QUAKER MEETING
4 C. BCE ATHENS
WHAT IS NONVIOLENCE?
This right to present themselves to society belongs to all mankind in virtue of our common right of possession of the surface of the earth...
on which, as it is a globe, we cannot be infinitely scattered, and must in the end reconcile ourselves to existence side by side:
“... at the same time, originally no one individual had more right than another to live in any one particular spot.

— Immanuel Kant, *Towards Perpetual Peace*
NONVIOLENCE REQUIRES

BEING PRESENT WITH OTHERS HERE AND NOW
I put for the general inclination of all mankind, a perpetual and restless desire of power after power, that ceaseth only in death.

— Thomas Hobbes
...an acentered non-hierarchal, non-signifying system without a general organizing memory or central automaton, defined solely by a circulation of states

— Félix Guattari
ARBORESCENT POWER
RHIZOMATIC POWER
ARBORESCENT LEARNING
RHIZOMATIC LEARNING

WIKIGALAXY

LAUNCH

100,000 wikipedia articles, 500 thematic nebulae, one galaxy.

http://wiki.polyfra.me/#
NONVIOLENT

TECHNIQUES
TEACHER-CENTERED

SPEAKING

WANT TO TALK
DIRECT RESPONSE
CLARIFY
POINT OF ORDER
NONVIOLENT COMMUNICATION

SPEAKING
- WANT TO TALK
- DIRECT RESPONSE
- CLARIFY
- POINT OF ORDER

FEELING
- AGREE
- DON'T AGREE
- OPPOSE
- BLOCK
I - Block

Why does Twain write Huck Finn in the middle of White Supremacy?

3. What are the similarities between Huck and Jim?
4. Why does Huck decide to befriend Jim?

How/Why does Twain use Litotes to define Jim?

2. Who is Huck better off with: Pap/Jim/Widow?
3. What do Jim's superstitions tell us about the culture?

How did shape Huck's personality?

Pap

Stack

Blaise
Sydney
Franklin
Rose
Mike

Blaise +
Kavindar +
Rose +
Kavindar +

Jackson +
HK +

Kavindar +
Rose +
Franklin +

Mike +
Dr. Hailey +?
CONSENSUS-BASED ACTION
WORKING GROUPS
QUALITY NOT QUANTITY: USING “STACK” TO EVALUATE PARTICIPATION

Developed an idea; made direct reference to a peer.
QUALITY NOT QUANTITY: USING “STACK” TO EVALUATE PARTICIPATION

+ Developed an idea; made direct reference to a peer.

✓ Made a direct textual reference with page number.
QUALITY NOT QUANTITY: USING “STACK” TO EVALUATE PARTICIPATION

+ Developed an idea; made direct reference to a peer.

? Posed an open-ended or clarifying question.

✓ Made a direct textual reference with page number.
QUALITY NOT QUANTITY: USING “STACK” TO EVALUATE PARTICIPATION

+ Developed an idea; made direct reference to a peer.

? Posed an open-ended or clarifying question.

✓ Made a direct textual reference with page number.

! Respectfully disagreed with another speaker’s claim.
FURTHER RESOURCES

https://goo.gl/WUyABW
Thank You