INTENTIONALLY CREATING BELONGING
FOR QUEER STUDENTS IN SCHOOLS

Agenda

1. **INTRO:** (5 min) Introduce yourself with your name, pronouns, position, and location.

2. **LGBTQ+ 101:** (7 min) A brief overview of vocab, etiquette, and norms.

3. **DILEMMA GENERATION:** (7 min) Brainstorm problems and dilemmas at your school that contribute to our overarching problem of LGBTQ+ students reporting a lack of belonging.

4. **SHARE & CATEGORIZE:** (10 min) Share problems you identified and categorize them with other educators and student leaders.

5. **GALLERY WALK:** (5 min) Identify dilemmas that have the biggest impact on belonging as well as which dilemmas are "low-hanging fruit."

6. **STARTING A GSA:** (7 min) Hear about our GSA design as one potential high-leverage change idea for improving LGBTQ+ students' belonging.

7. **DILEMMA CONSULTANCY:** (25 min) Collaborate with other educators and student leaders to consult about one significant dilemma you identify as a group.

8. **Q & A:** (10 min) Ask student leaders, B, and Julie questions about LGBTQ+ issues, starting a GSA, creating inclusive curriculum, the student experience in various facets of education, etc.

9. **EXIT CARD & COMMITMENT:** (5 min) After giving us your KSH critique in the exit card, please include one concrete step you plan on taking to increase student belonging when you return to school.

(use phone camera to scan to access exit card)
Look for the highlighted hexagons on our slides that denote which Deeper Learning Competency each portion of our presentation addresses.