PARTICIPANT AGENDA
Redefining Classroom Observations
Building Collaboration, Critical Thinking and a Culture of Learning Through Formative Walkthroughs*

OBJECTIVES

1. Participants will identify the differences between a traditional classroom observation and a formative walkthrough.
2. Participants will understand how to conduct a formative walkthrough.
3. Participants will understand the role formative walkthroughs can play in a larger professional learning cycle.
4. Participants will construct a plan to implement formative walkthroughs within their own contexts.

AGENDA

I. INTRODUCTIONS (10 min)

II. PART ONE - WHAT IS A FORMATIVE WALKTHROUGH? (60 min)
   A. Key elements
   B. Expert groups

III. PART TWO - FORMATIVE WALKTHROUGHS @ JMCS (10 min)
    A. Overview of JMCS PD cycle
    B. Advice from JMCS administrators

IV. PART THREE - CLOSING (10 min)
    A. Key takeaways
    B. Next steps
    C. Session feedback


Rachel Wegner, Director of Curriculum & Professional Development
John Muir Charter Schools rwegner@johnmuircs.com
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